

Integrating Stakeholder Engagement, Scenario Analysis, & Ecosystem-service Mapping for Conservation Planning in the Albemarle-Pamlico Basin

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Identify Track
Ballroom C
4:15-4:45pm

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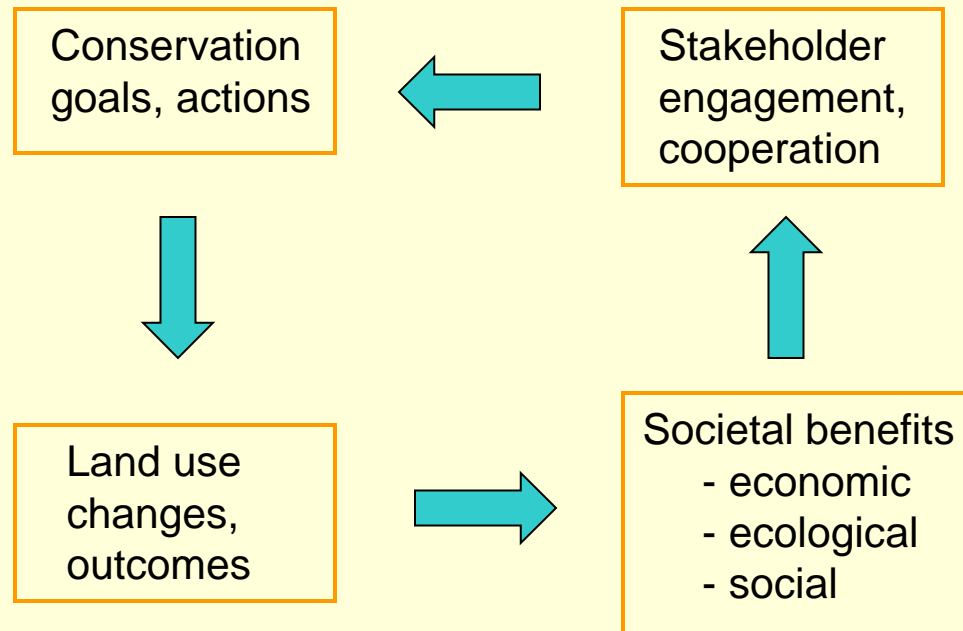


Acknowledgments

- Beatriz Mogollon, Emmanuel Frimpong (VirginiaTech)
- Elena Bennett, Shauna Mahajan (McGill University)
- Craig Giesecke, Geoffrey Chan (University of Maryland)
- USGS Aquatic Gap Analysis Program
- APNEP (D. Carpenter), TNC (C. Peoples)
- Many participants at Stakeholder Workshops

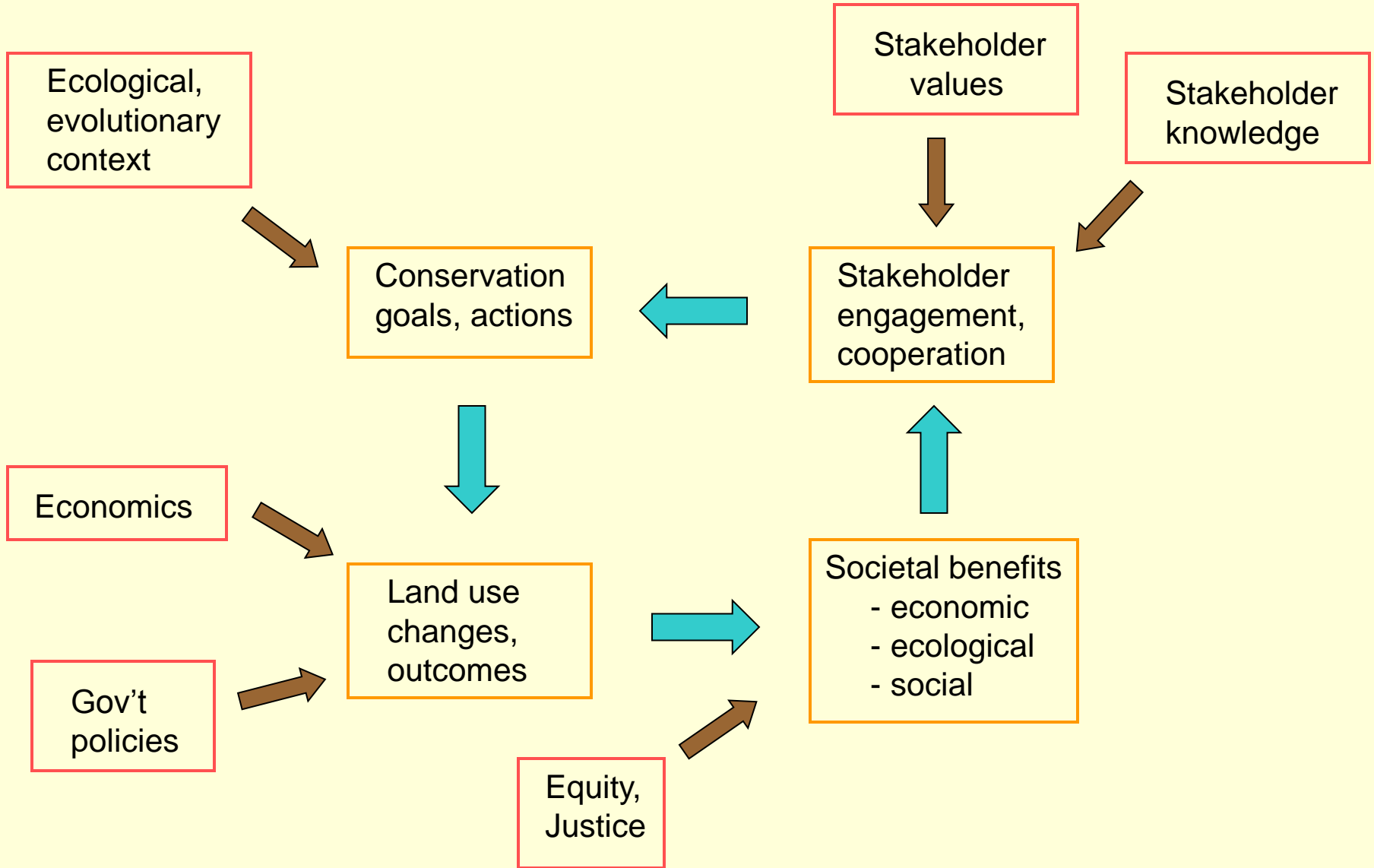


Regional Conservation Planning



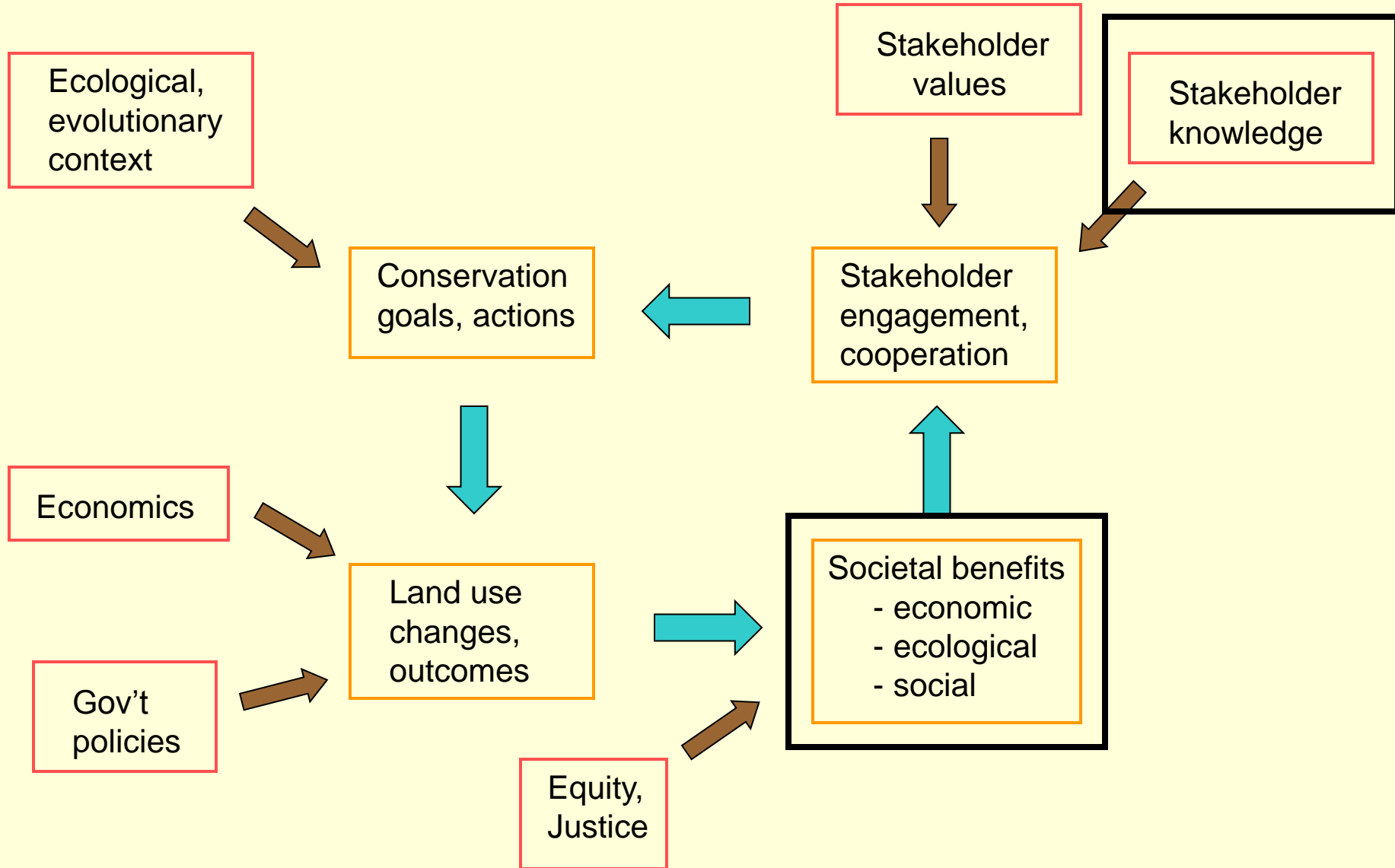


Regional Conservation Planning





Regional Conservation Planning





Ecosystem Services (ES)

- Benefits people derive from ecosystems
 - Water quality regulation
 - Water supply
 - Habitat for biodiversity
 - Food production
 - Flood modulation
 - Recreation
- Bridge between ecosystem condition and human well-being (HWB)
- Useful framework for measuring, mapping, analyzing public benefits
- Promotes insight into tradeoffs associated with landscape management choices



Ecosystem Service Delivery Terms

ES Capacity -- inherent ability of an ecosystem to provide a service;
determined by biophysical and social factors

ES Flow -- extent to which a service is used by or benefits people;
can exceed capacity

ES Demand -- extent to which an ES would be (or is) used if available;
can exceed capacity

Ecological pressure – anthropog. or natural alteration of ES cap’y or flow;
forces ecosystem to “work” harder to provide service

Data layers

land cover/use, soil type, topography, hydrology, precipitation,
temperature, geomorphology, species distribution, pop’n density



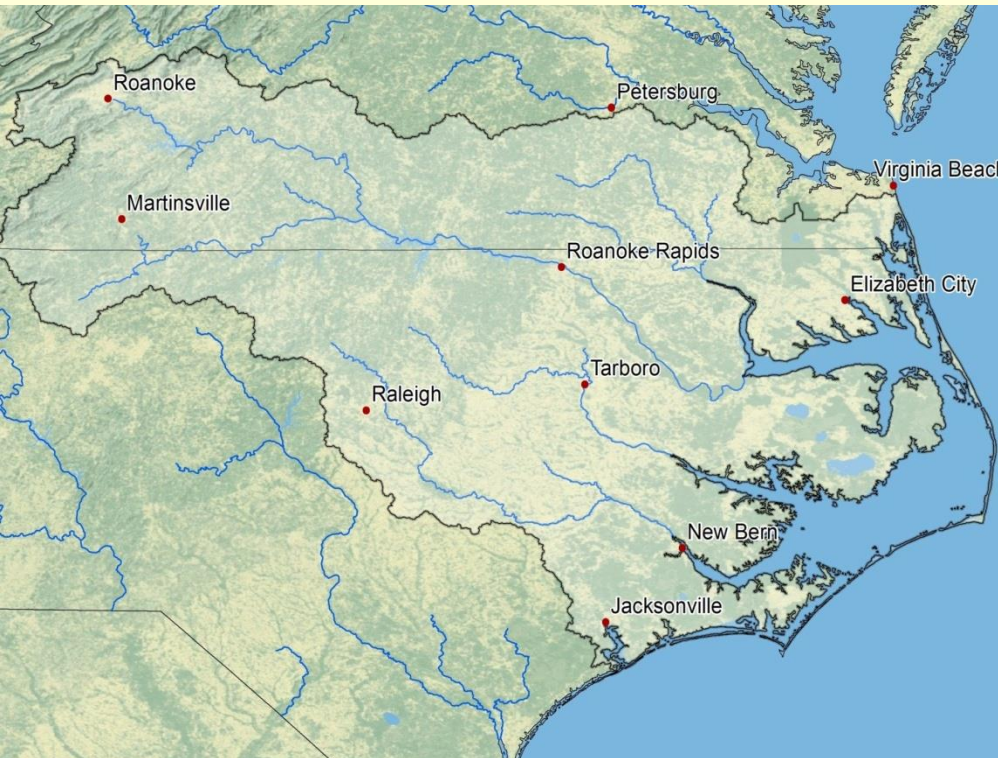
Today's Objectives

Describe our approach to analyzing ES delivery and engaging stakeholders

Summarize outcomes of stakeholder workshops

Reflect on lessons learned from our stakeholder engagement

Focal Aquatic Ecosystem Services



Provisioning Services
Water supply

Regulating Services
Water purification
Nitrogen regulation

Cultural Services
Wildlife-based recreation
(bird-watching, fishing)





Key Questions to Address for ES Analysis

How is the service produced and delivered?

Who and where are the beneficiaries?

What and where are the ecological pressures?

What data are required, at what resolution?

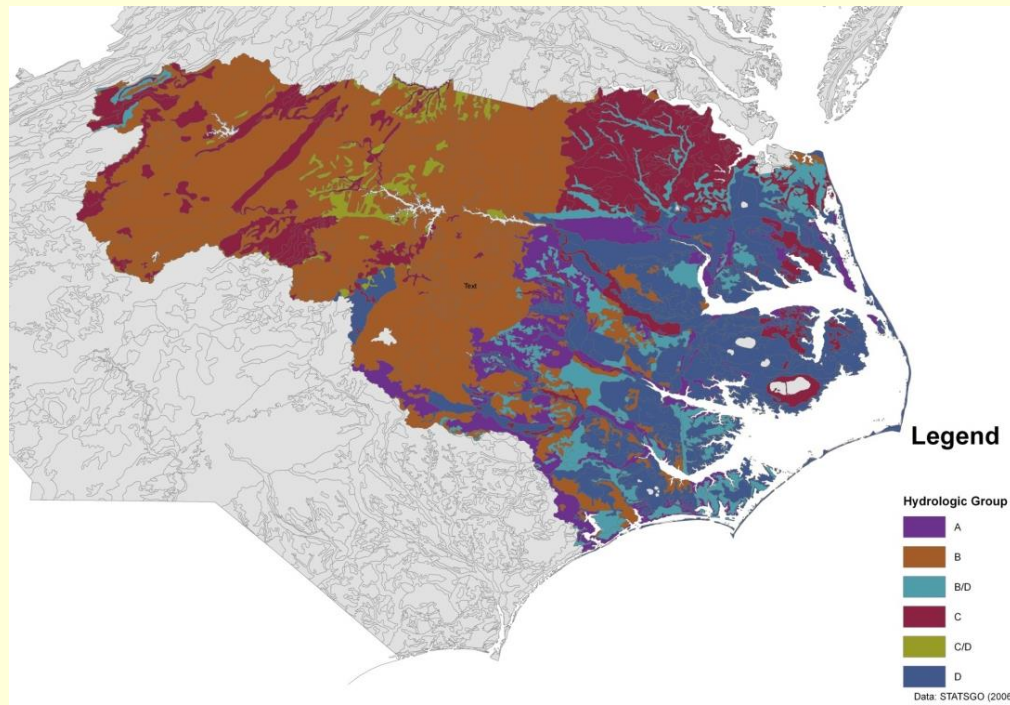
What data are available?

General Approach for Mapping Ecosystem Services

Infer ES capacity from biophysical features of landscape
– not empirically measured

Use watershed-framework to account for spatial linkages among ES

Estimate ES flow and demand based on distribution of people
and/or intensity of use

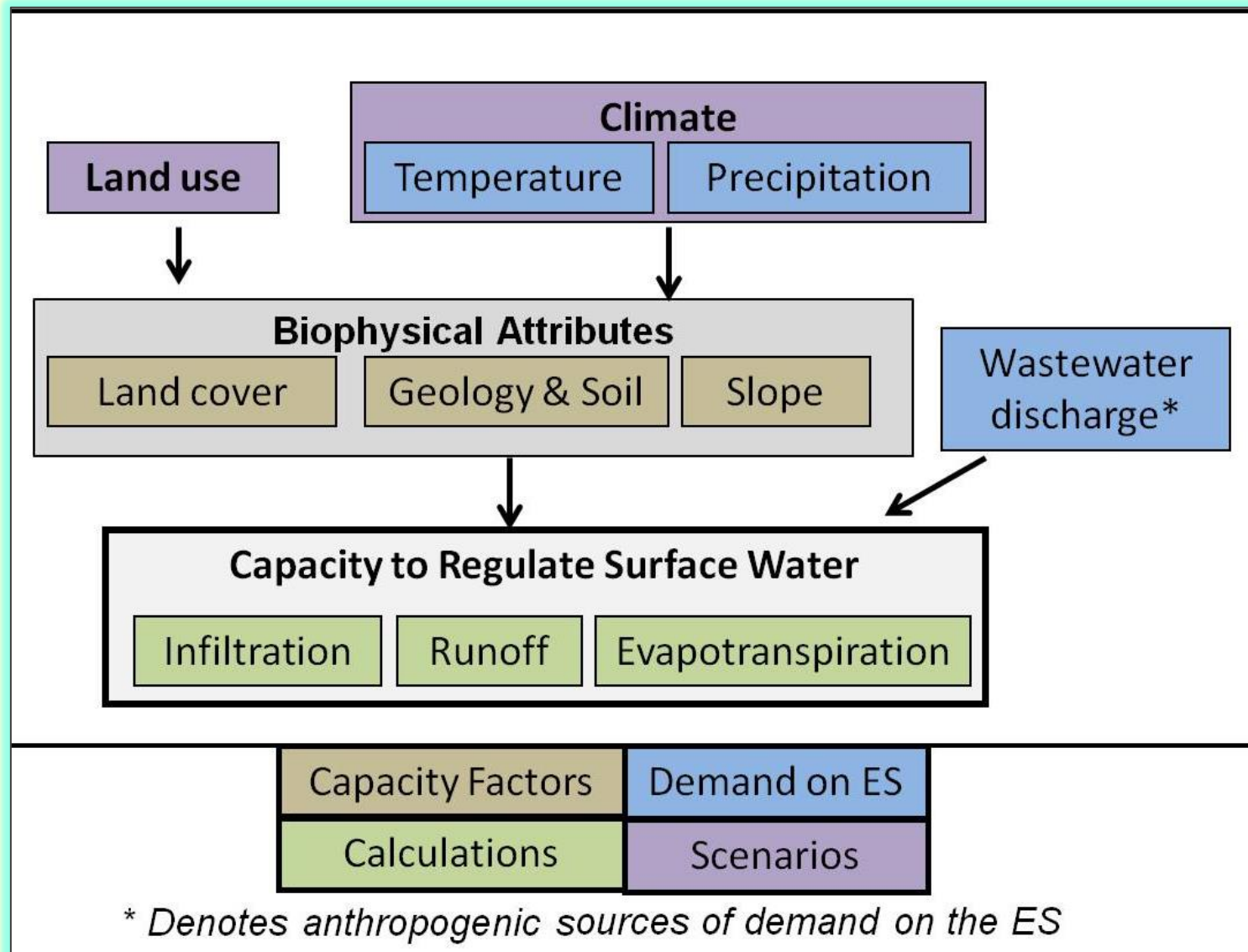




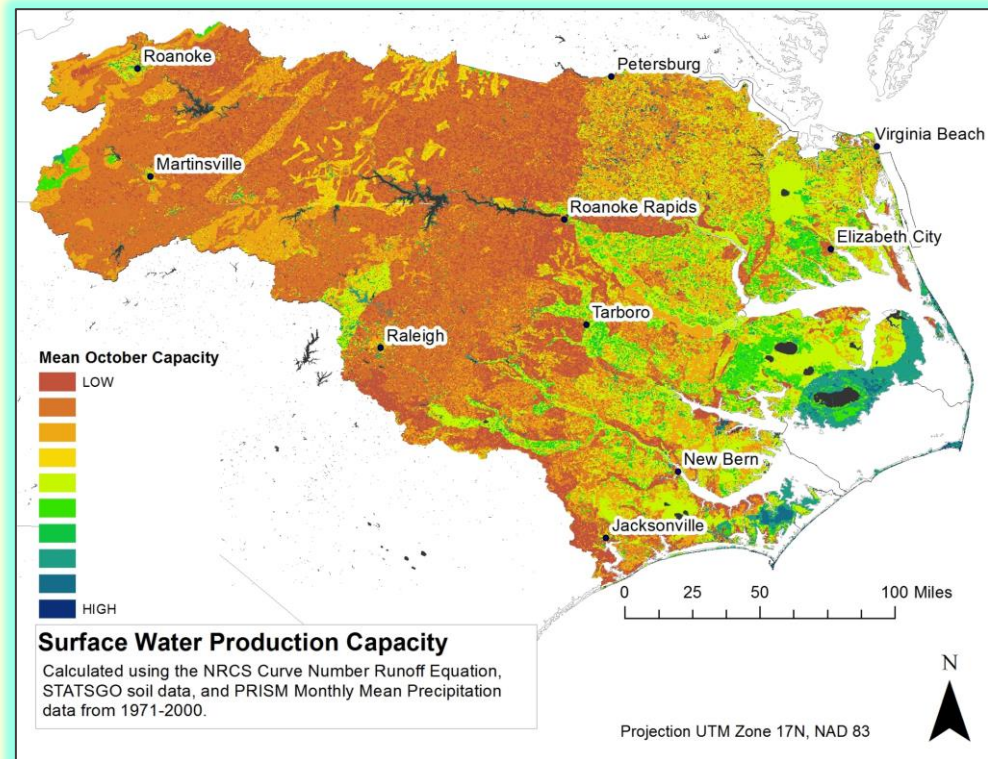
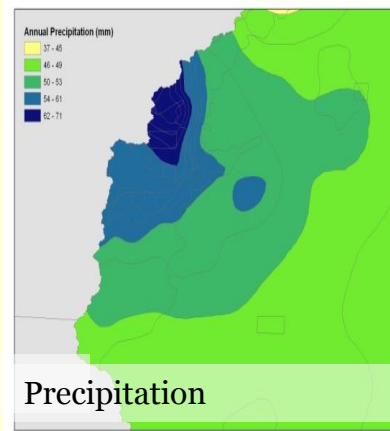
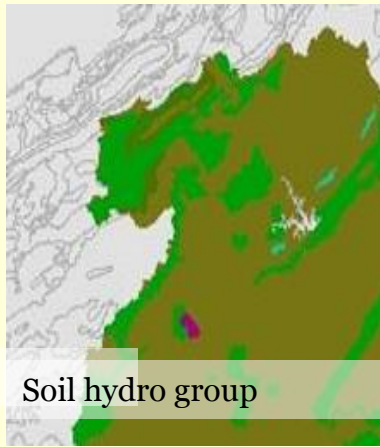
How We Estimate ES Capacities

1. Identify key factors contributing to ES production
 - conceptual model of biophysical processes & components
2. Develop and apply equations to represent processes
3. Identify and compile spatial and non-spatial data layers available to map key factors
4. Calculate ES capacity in spatial framework (watershed)
6. Produce maps to visualize spatial patterns of ES capacity

Conceptual Model of Water Supply Capacity



Mapping Surface Water Production Capacity





Stakeholder Engagement Via Workshops

Teach concepts, data needs, applications associated with ES, HWB

Co-develop conceptual models of how the APB “works”

- Refine definitions of factors
- Critique mappable metrics

Co-frame key environmental issues germane to ES

- Incorporate stakeholder hopes, fears
- Characterize key factors of HWB

Co-develop future scenarios for analysis

- Plausible (not predicted) future conditions
- Critique maps, analyses of ES, HWB

Facilitate applications to conservation planning

- Present findings to stakeholders
- Discuss how knowledge of ES, HWB might affect planning

Stakeholder Composition at Workshops

27 conservation-oriented organizations

APB-wide organizations

Sub-basin organizations

Federal government agencies

State government agencies

Nation-wide non-profit organizations

State-wide non-profit organizations

Most groups worked in both states





Scenario Analysis Objectives

- Build understanding of and support for incorporating ES concepts in environmental management and conservation planning
- Develop plausible future scenarios that illustrate shifts in ES supply and delivery and in HWB
- Enhance understanding of tradeoffs among ES and stakeholders as landscapes respond to management decisions



Key Stakeholder Issues

Hopes

Effective regulation, management, and restoration of APB resources

Management plans reflecting holistic APB-wide solutions

Greater social equity

Fears

Degradation of current ecological & socioeconomic conditions

A future reflecting reactive, poorly planned responses to envir. problems

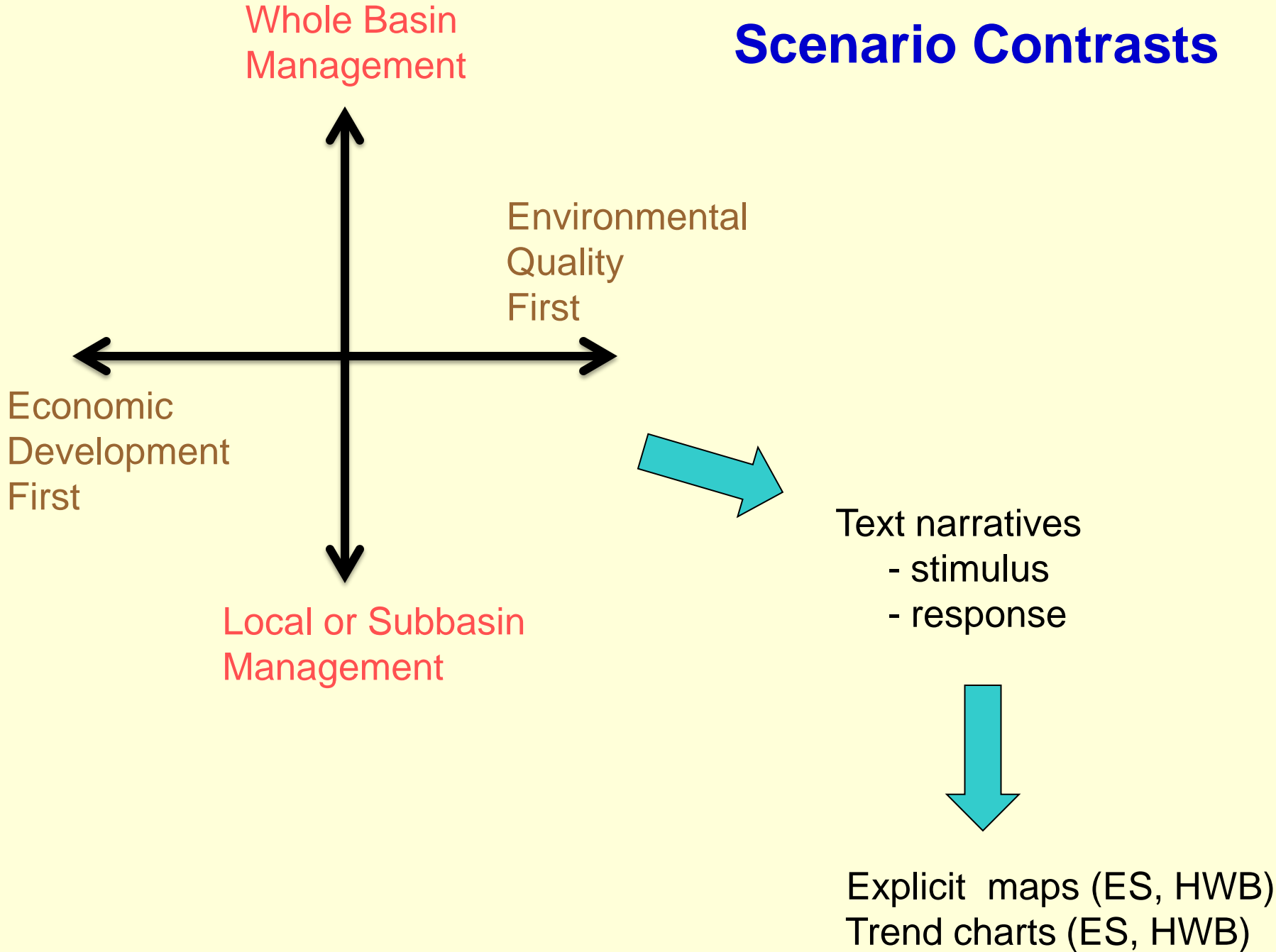
Focal questions

How do socioeconomic and political conditions influence delivery of ES?

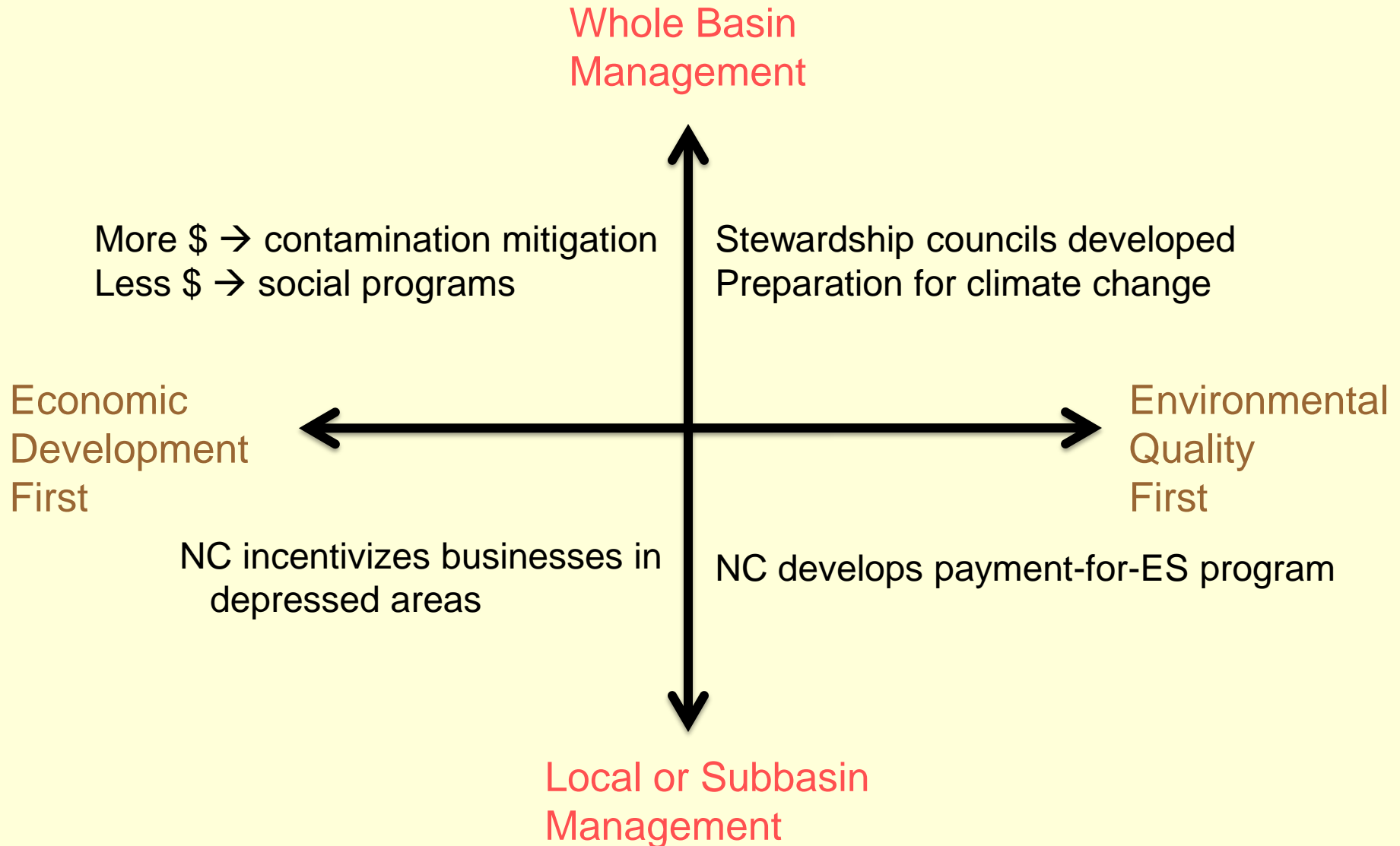
How does environmental regulation (or lack) affect ES capacity?

How might ecological surprises / disasters affect ES delivery?

Scenario Contrasts

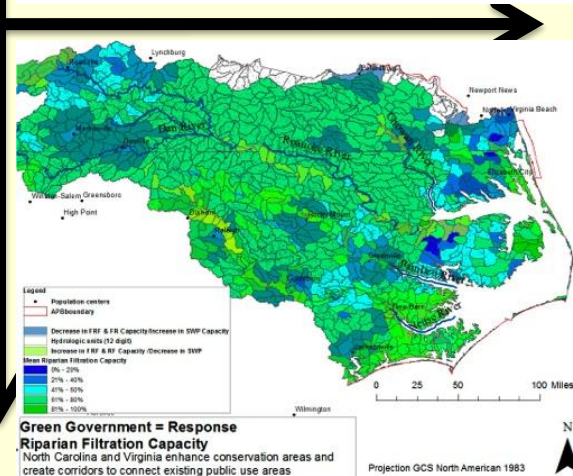
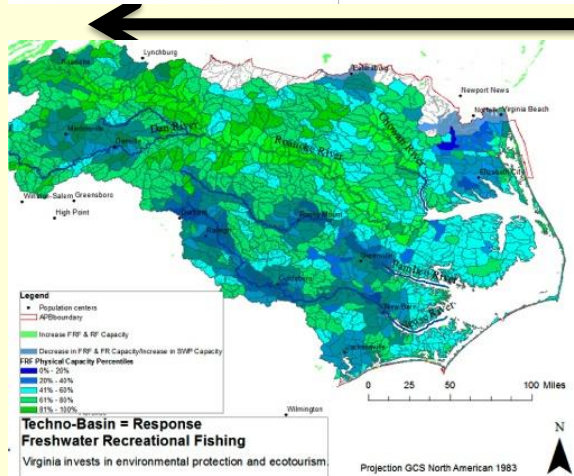
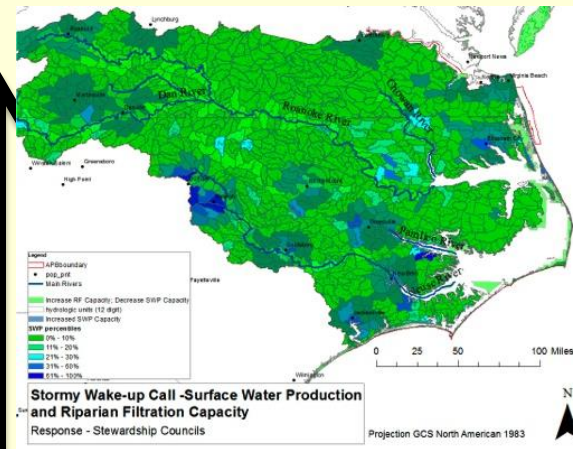
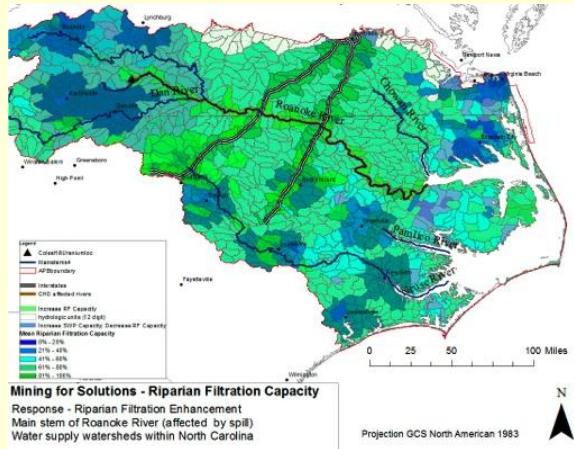


Scenario Contrasts -- response interpretation



Scenario Contrasts -- response mapping

Whole Basin Management



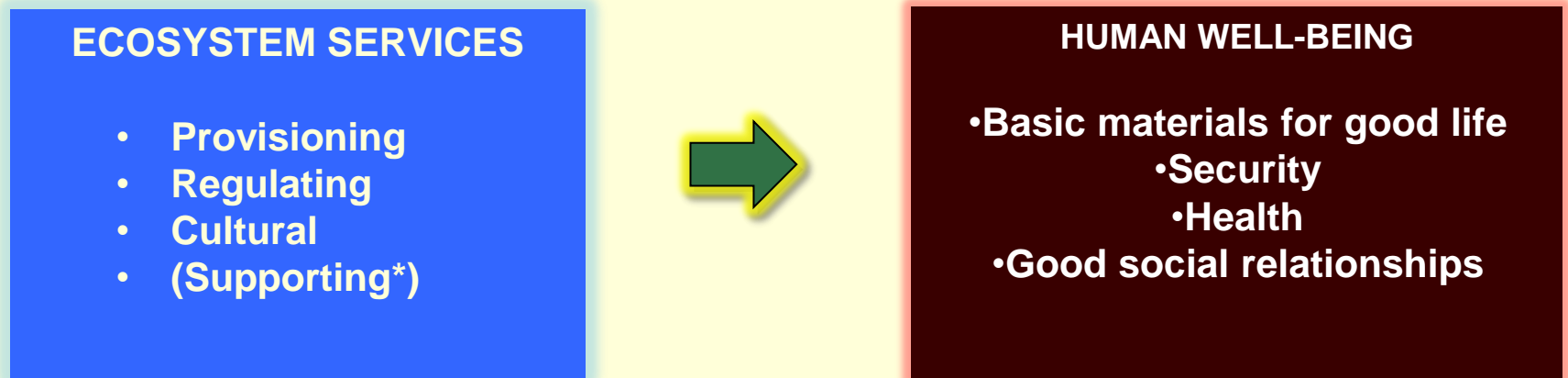
Local or Subbasin Management

Economic Development First

Environmental Quality First

Effects of Ecosystem Services on Human Well-being

- Many direct and indirect effects of ES on HWB



- Yet changes in HWB rarely analyzed with landscape changes affecting ES delivery
 - » Economic valuation
 - » Biophysical assessments



Sustainable Livelihoods Framework

Developed to

- evaluate trade-offs associated with international development
- link local outcomes to regional policy and institutional changes

Adaptability

- SLF comprises 5 core components (capital assets) that provide *objective* measures of HWB
- Metrics of each capital asset are selected and weighted based on *subjective* perspectives of the target community
- Our metrics and weights are based on stakeholder surveys



Estimating Human Well-being

Sustainable Livelihoods Framework
(5 capitals; 2 metrics each; in order of weights)

Natural capital

- Access to green space or open land!
- Proximity to rivers or lakes

Social capital

- Recreation opportunities
- Education attainment

Human capital

- Life expectancy
- Number of healthy days/person

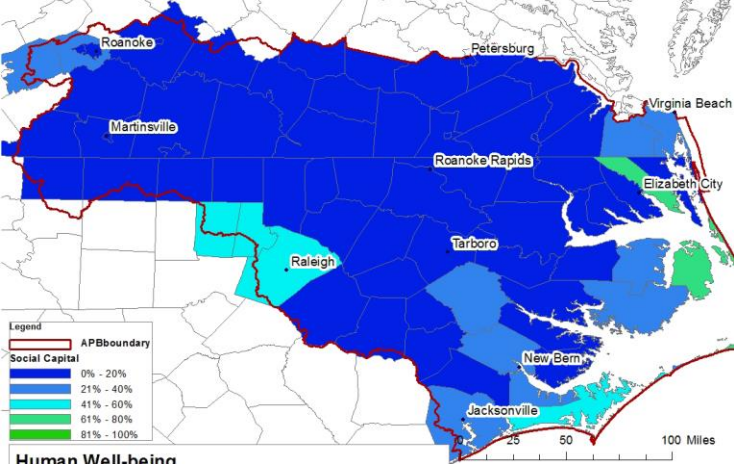
Financial capital

- Annual income
- Employment rate

Physical capital

- Affordable housing
- Affordable electricity

Social



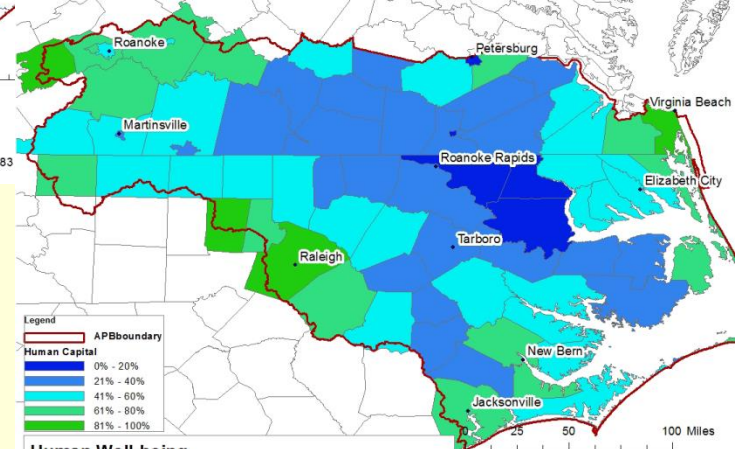
Community Framework

Social Capital was created by applying a weighted indicators as suggested by 2011 HWB survey

Projection GCS North American 1983

Financial

Human

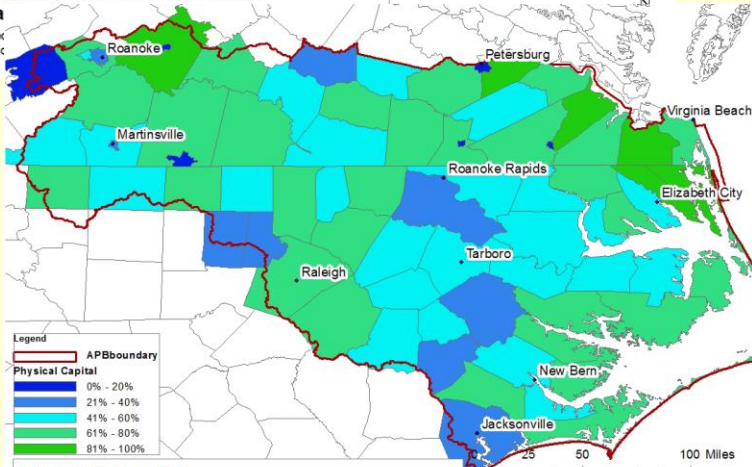


Human Well-being

HWB Capitals

Human Well-being Sustainable Livelihood Framework Social

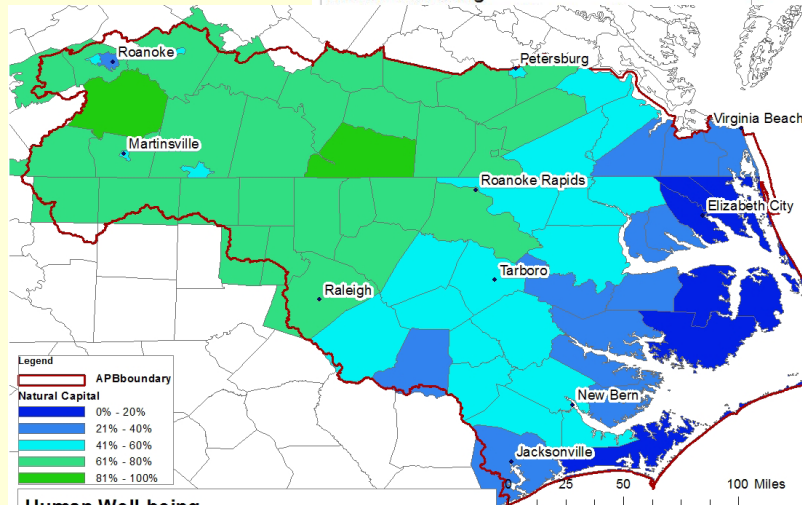
Weighted factors to



Human Well-being Sustainable Livelihood Framework Physical Capital

Weighted measure of Physical Capital was created by applying a weighted factors to the top 2 capital indicators as suggested by 2011 HWB survey

Projection GCS North American 1983



Human Well-being Sustainable Livelihood Framework Natural Capital

Weighted measure of Natural Capital was created by applying a weighted factors to the top 2 capital indicators as suggested by 2011 HWB survey

Projection GCS North American 1983

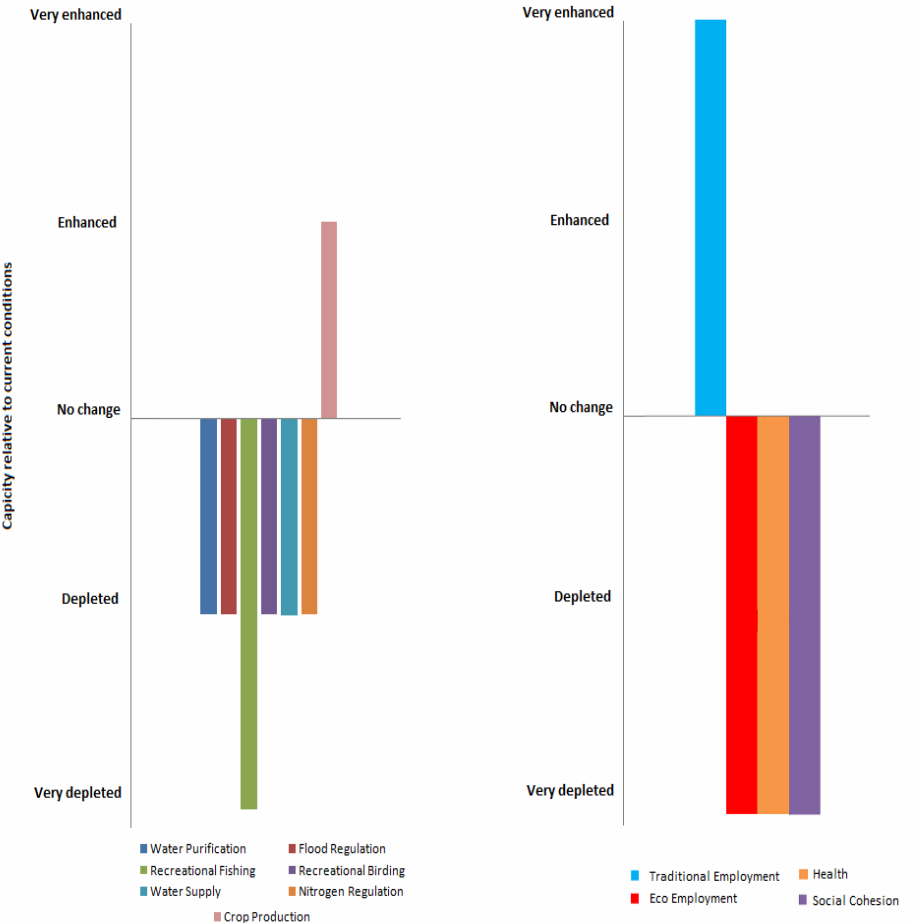
Natural

Physical

Scenario Contrasts – trend charts

Whole Basin Management, Economic Development First (upper left)

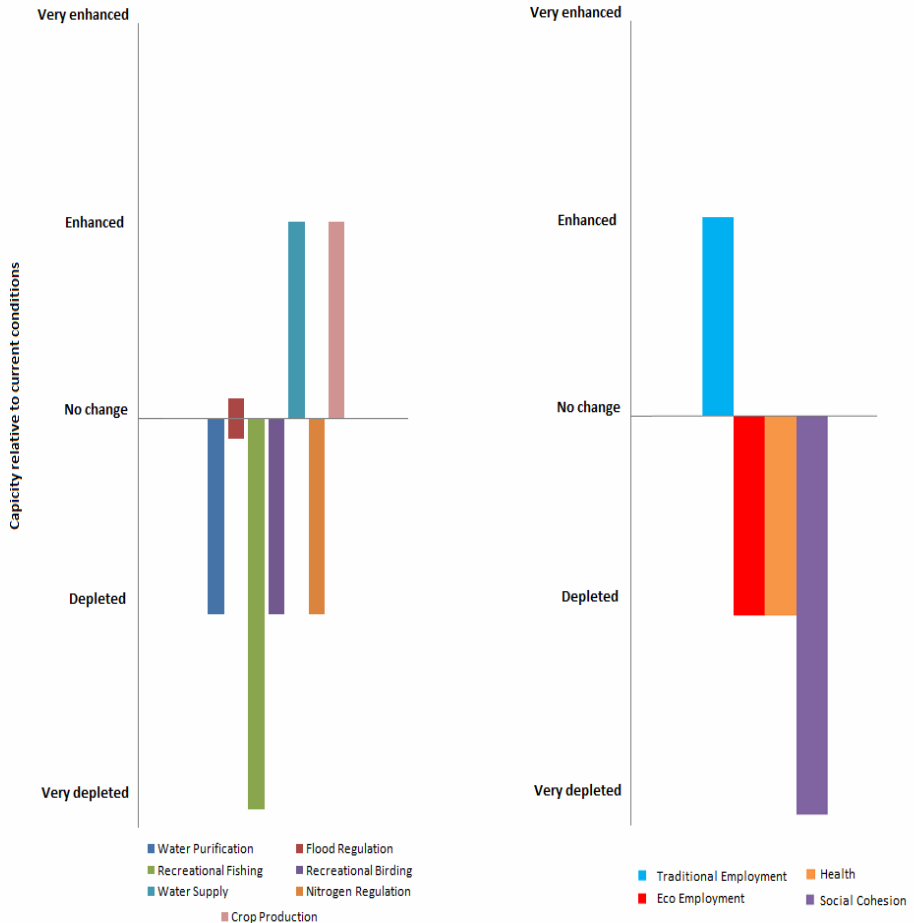
Mining for Solutions - 2025



Ecosystem Services

Human Well-Being

Mining for Solutions - 2037



Ecosystem Services

Human Well-Being



Workshop Outcomes

We learned

Stakeholder understanding of ES, HWB is nuanced, varied

Biophysical, social underpinnings of ES delivery are complex

Social, political underpinnings of HWB are complex

Data for HWB metrics are difficult to obtain

They gained

New detailed understanding of ES, HWB

Neutral venue for discussing contentious environmental issues

Opportunities to network, collaborate with additional partners

Opportunities to think about applying ES concepts in their work



Lessons Learned for Scientists Engaging Stakeholders

Substantial learning occurs in both directions

General scientific concepts (eg, ES, HWB) often not very useful

Local, detailed knowledge is essential

- issues, values, constraints, opportunities

Research questions and analyses need to be stakeholder-driven
(come down from the ivory tower)

Being effective (ie, making a difference in conservation) requires
long-term, iterative communication, collaboration



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Questions or Comments?