

Engaging APNEP Communities on Climate Change



East Carolina University.

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Outline



- Why climate engagement is needed
- Town of Plymouth, NC
 - Interviews
 - Mapping and vulnerabilities
 - Participatory diagramming
- Lessons learned for APNEP communities

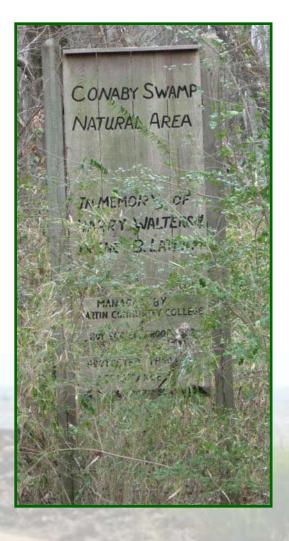
Why engage communities?



- Climate change not broadly accepted as an immediate threat
- Climate science at time, spatial scales beyond local planning horizons
- "Low regrets" adaptation varies from place to place
- Local knowledge necessary to determine local impacts, acceptable responses

Confidential Interviews with Plymouth leaders





- Local environmental knowledge
- Concerns about natural environment
- Challenges in responding to changes
- Sources of information

What Plymouth residents told us



- Great sense of pride in Plymouth
- Roanoke River key part of community
 - Value of wildlife, natural beauty
 - Industrial history
 - Economic opportunity
- Environmental conditions improving
- Concerned about future

What residents told us about flooding



- Causes: rainfall, river, hurricane storm surges, road construction
- Erosion: waterfront, wetlands, ditches
- Stormwater system OK if maintained local creeks limited in capacity
- Waste water, septic system problems from rainfall, high water table
- Drought, sea level rise: salt water intrusion

What Plymouth needs to respond

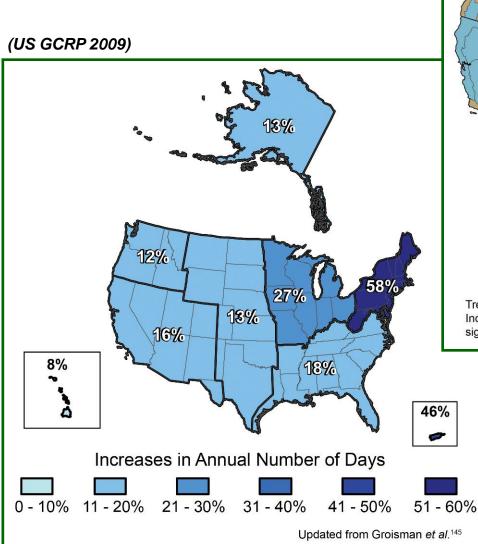


- More funding, better economic climate
- Higher community involvement
- Willingness to think of future when fixing current problems
- Greater awareness of environmental hazards, consequences
 - Regular town gatherings
 - Festivals, parades
 - Information to shift workers

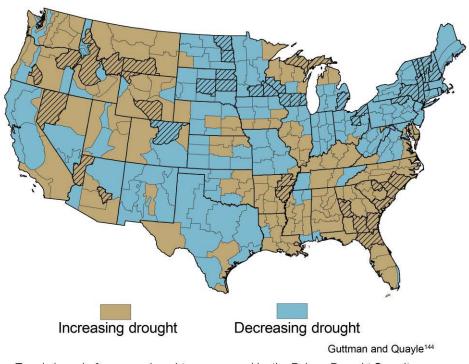
"We are in an ecosystem that has never been stable – ever. And it's not stable now..."

-Plymouth resident





The map shows the percentage increases in the average number of days with very heavy precipitation (defined as the heaviest 1 percent of all events) from 1958 to 2007 for each region. There are clear trends toward more very heavy precipitation days for the nation as a whole, and particularly in the Northeast and Midwest.



Trends in end-of-summer drought as measured by the Palmer Drought Severity Index from 1958 to 2007 in each of 344 U.S. climate divisions.¹⁴⁴ Hatching indicates significant trends.

For the Southeast, more wet and dry extremes in summer, especially since 1978:

- More days with rainfall > 0.4" during very wet summers
- Fewer days with rainfall < 0.4" during very dry summers



Future precipitation scenarios



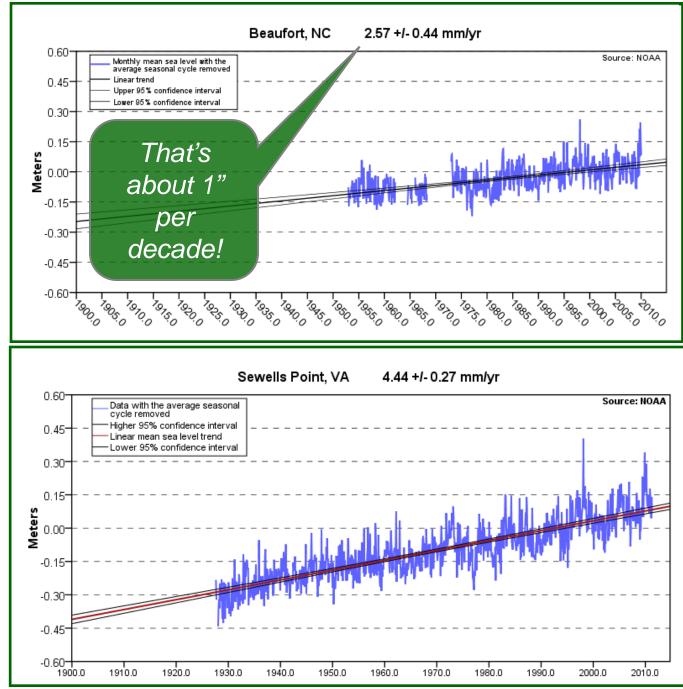


- Rainfall continues to be more variable
 - More frequent floods
 - More frequent droughts
- Hurricanes
 - Greater intensity; not more frequent

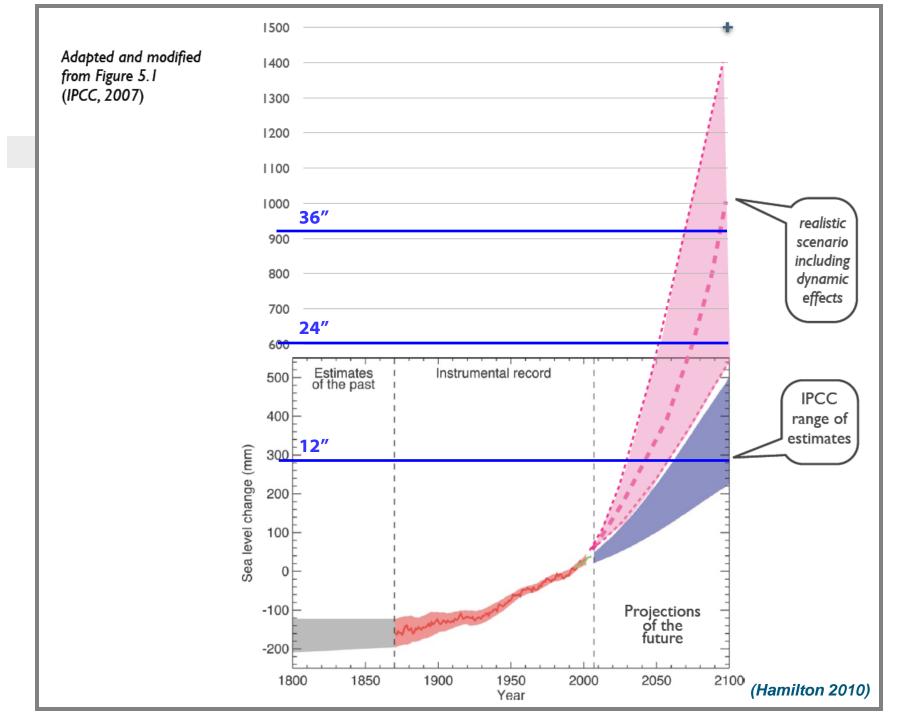


"The sea level hasn't come up that much. It's only about a foot per century... (engineers) are not interested in that. If they build something that'll last 15-20 years they think they've done a miracle. They should take into account the probability of flooding."

- Plymouth resident



⁽http://tidesandcurrents.noaa.gov/sltrends/sltrends_station.shtml?stnid=8656483%20Beaufort,%20NC; http://tidesandcurrents.noaa.gov/sltrends/sltrends_station.shtml?stnid=8638610%20Sewells%20Point,%20VA)





SLR impacts BEFORE loss of land area

- Altered flooding patterns
 - Changing floodplains
 - Shallow coastal flooding at high tides
 - Higher storm surge
- Changing erosion
 patterns
- Wetlands moving inland
- More frequent salt water intrusion events

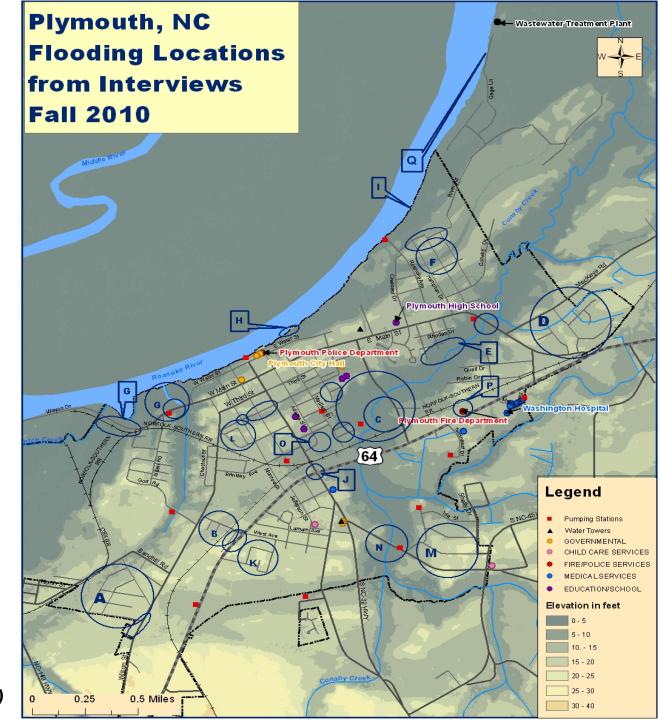


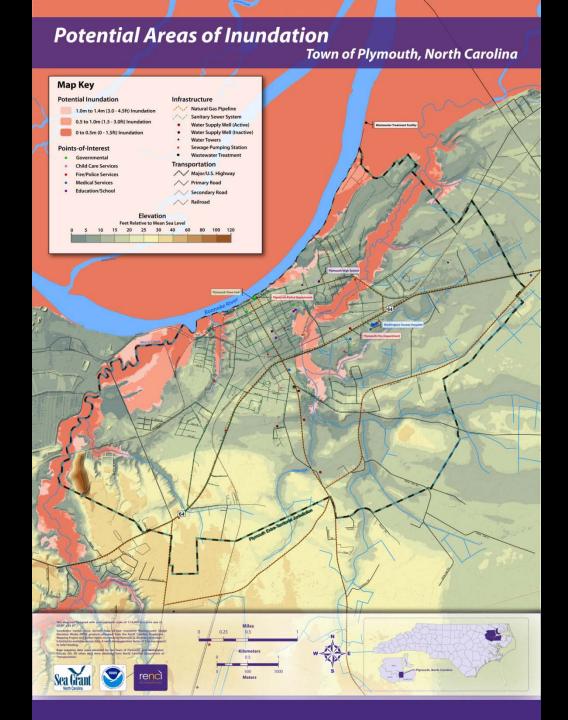


"It runs off better now than it did before because of the town trying to keep the ditches and everything cleaned out..."

- Plymouth resident

(RENCI @ ECU 2011)





Vulnerability and Consequences Adaptation Planning Scenarios (VCAPS) process

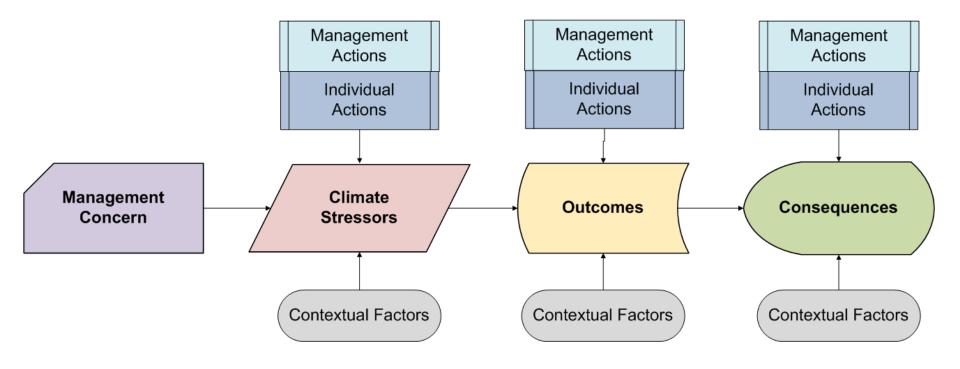




- Local decision-maker group evaluates environmental changes in context of management issue already facing communities
- Facilitated process tested in Sullivan's Island and McClellanville, SC (climate change & stormwater)
- Developed by Social and Environmental Institute (SERI), University of South Carolina, and South Carolina Sea Grant Consortium



Making existing planning "climate smart" with VCAPS

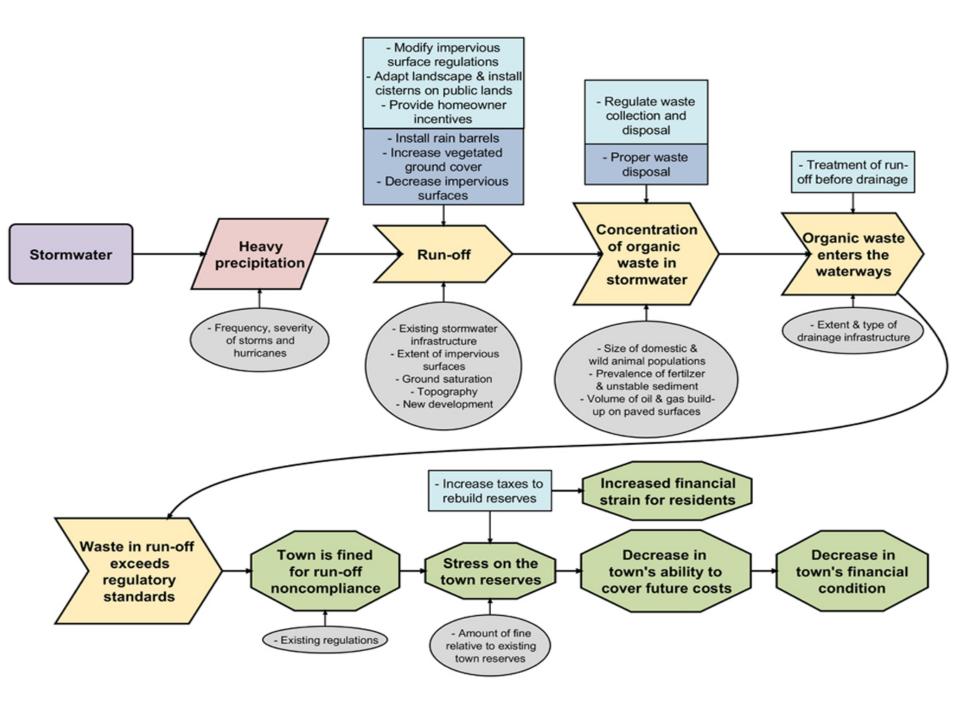


Creating VCAPS diagrams

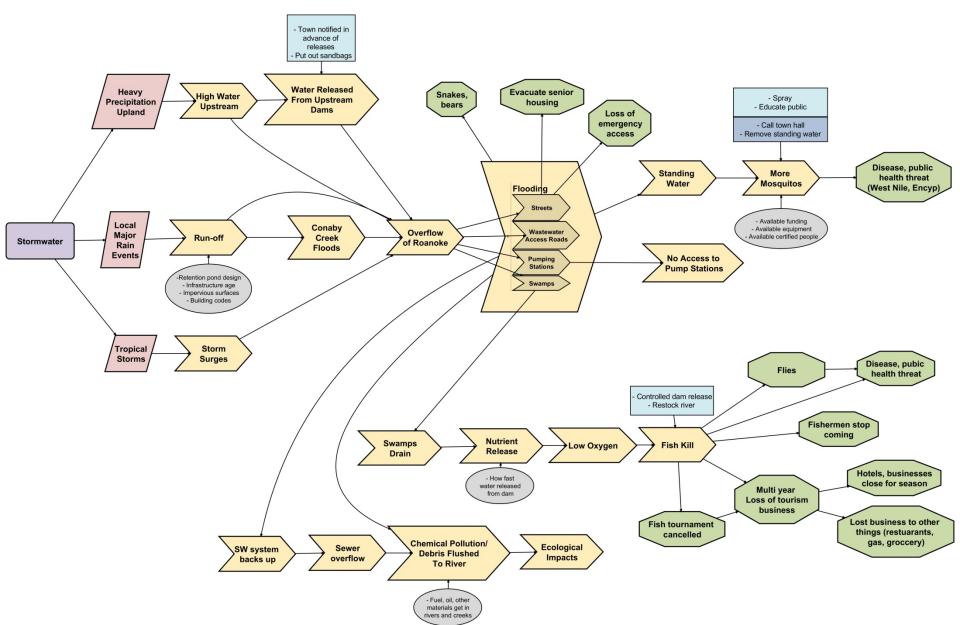
- Start simple; make the diagram more complex gradually.
- Begin with a management concern and a climate stressor.
- Start with the **outcome** that follows most immediately from the **climate stressor**.
- Focus on outcomes and consequences that can be modified by management actions or individual actions.







Plymouth VCAPS: Day 1



Lessons learned for APNEP communities

- Better understandings of local perceptions possible without "climate change" terminology
- Local level mapping must be tailored to local decisions
- Participatory diagramming helps solicit local input, build shared local understanding







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