A map of the Albemarle-Pamlico National Estuary Partnership region in North Carolina. The map shows the Roanoke River, Raleigh River, Pamlico River, and Albemarle and Pamlico sound systems. The Atlantic Ocean is labeled to the east. The map is overlaid with a light blue and white wavy border at the top.

# **An Interim Evaluation: A Decade of Science & Technology Coordination in the Albemarle-Pamlico National Estuary Partnership**

**Dean E. Carpenter, D. Env.**

**Albemarle-Pamlico National Estuary Partnership**

**STAC Summer Meeting**

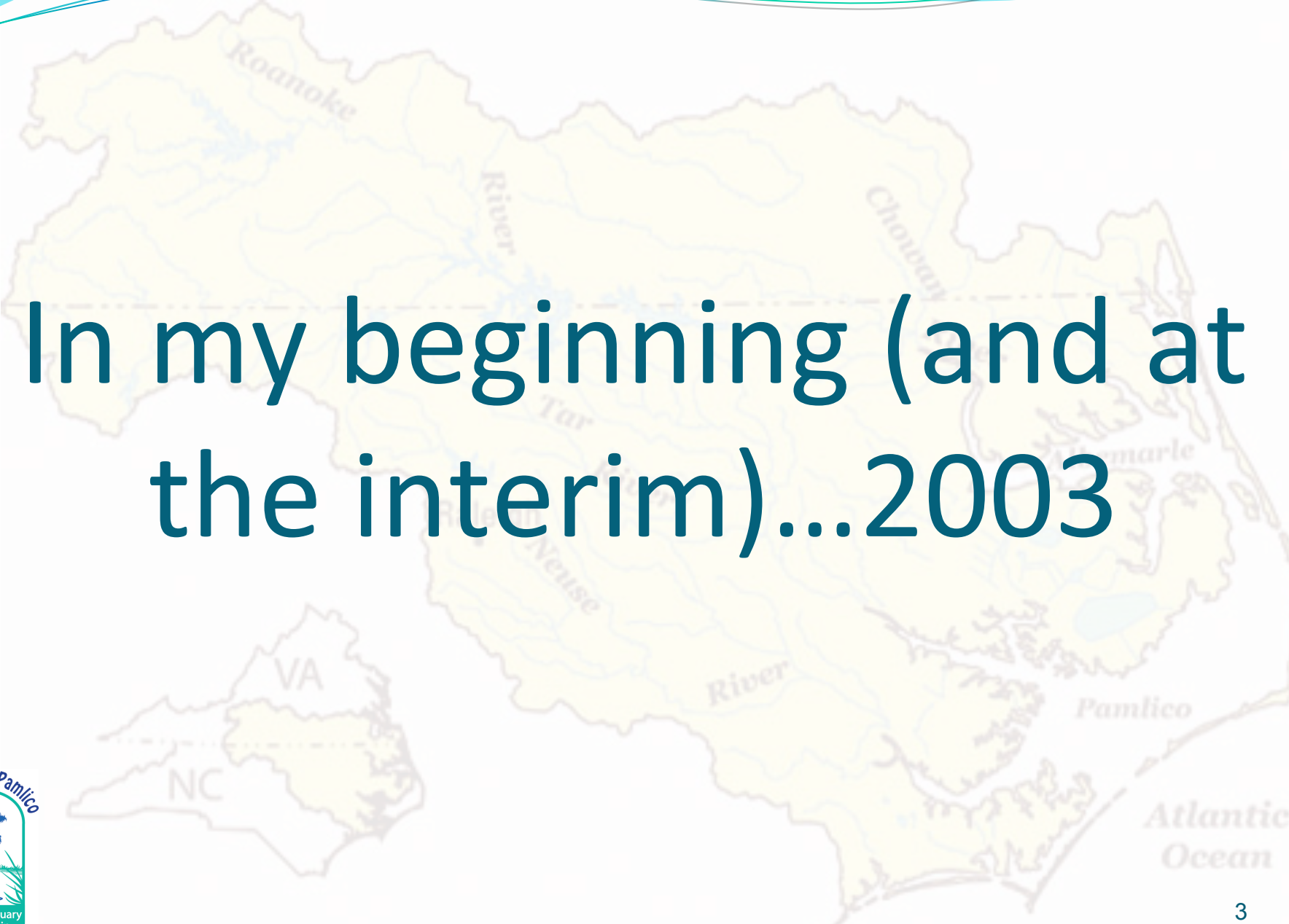
**UNC Chapel Hill Institute of Marine Sciences**

**29 July 2014**





APNIEP Science &  
Technology  
2004-2014



In my beginning (and at the interim)...2003

# Albemarle-Pamlico Estuarine System: Nation's Second Largest Estuary

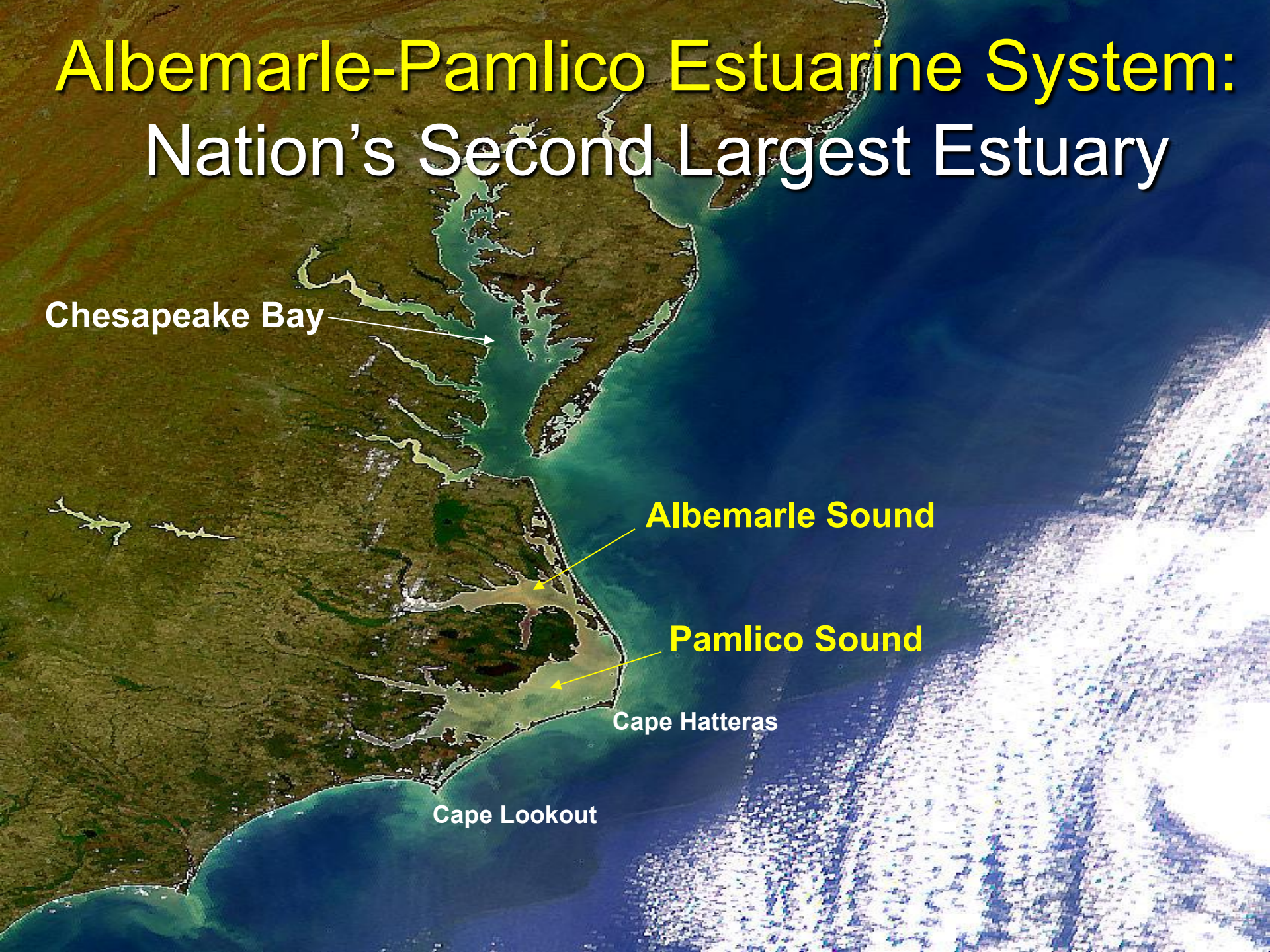
Chesapeake Bay

Albemarle Sound

Pamlico Sound

Cape Hatteras

Cape Lookout



# Regional Ecosystem Services: Provisioning

- Food for humans and animals (e.g., fish, shellfish, seagrasses, livestock, grains)
- Salt
- Minerals and oil resources
- Construction materials (e.g., sand, rock, coral, lime, wood)
- Biodiversity (e.g., genetic stock for biotechnology, medicinal)



# Regional Ecosystem Services: Supporting, Regulating, Cultural

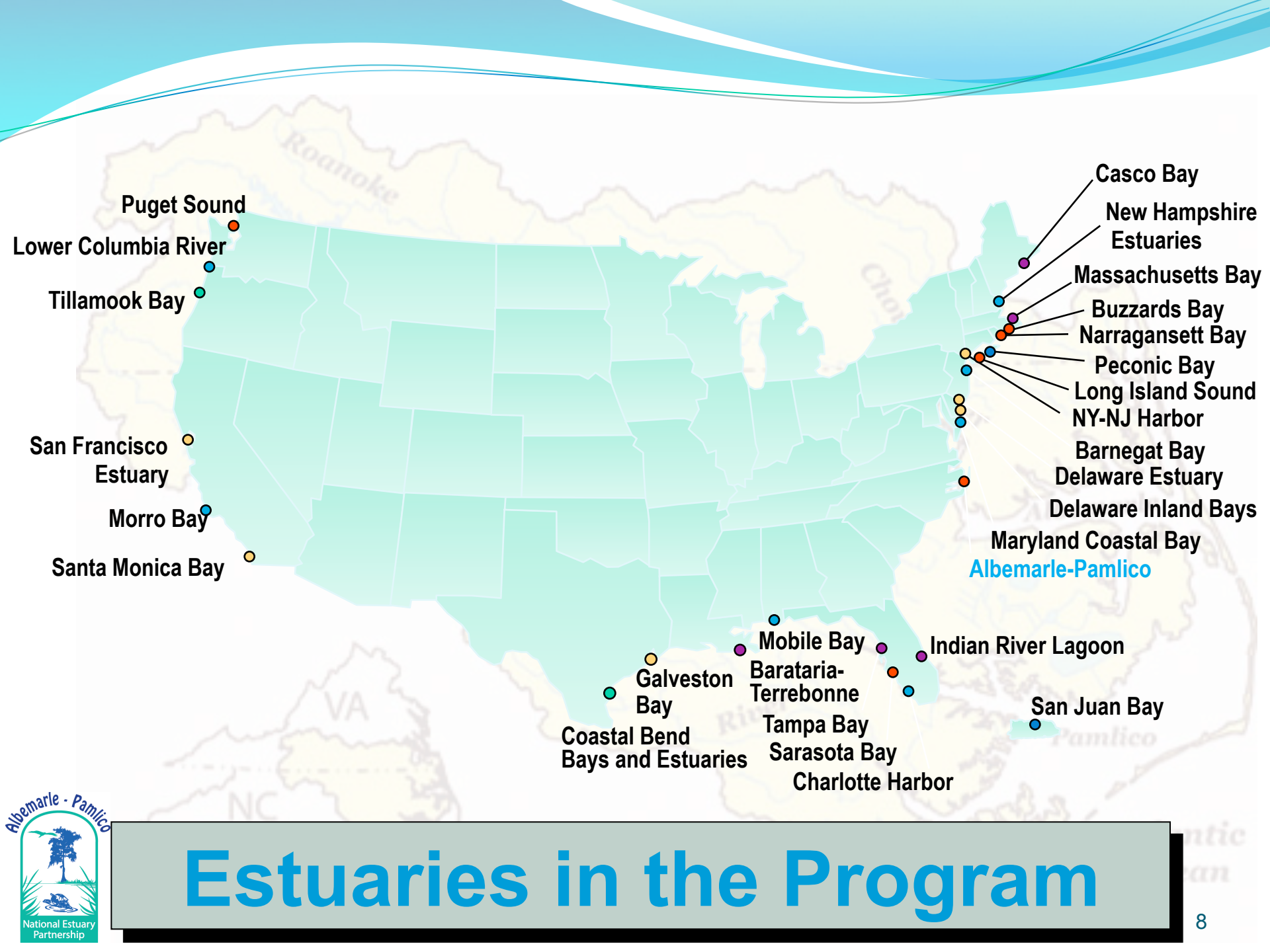
- Shoreline protection (e.g., storms, erosion)
- Storing and cycling nutrients
- Biodiversity
- Water quality
- Recreation
- Tourism
- River and marine transport



# Urban Land Cover Dynamics: 1982-1997

- Chowan = 62.1%
- Albemarle = 86.2%
- Tar-Pamlico = 87.2%
- Neuse = 89.3%
- Bogue-Core Sounds = 102.4%
- Roanoke = 136.1%
- Pamlico Sound = 138.2%





# Estuaries in the Program





# APNEP Mission

“To identify, restore, and protect the significant resources of the Albemarle-Pamlico estuarine system.”

Albemarle - Pamlico



National Estuary  
Partnership



# APNEP Host Organization

- NC Department of Environment & Natural Resources (1987-2014)
  - Assistant Secretary for Natural Resources (2003-2013)
    - Natural Resources Planning Group (2006-2009)
    - Office of Conservation, Planning, and Community Affairs (2009-2013)
  - Secretary (2013)
    - Office of Land & Water Stewardship



What APNEP doesn't  
measure, APNEP doesn't  
manage...2004-2007

# APNEP Science & Technology Initiative

“To **facilitate** the effective use of science, technology, training, and information in the planning, management, and evaluation of ecosystems within the APNEP region”



# Science & Technology Advisory Committee (STAC)

- By-Laws
  - Public & private membership
  - 36 seats, staggered terms
  - Executive Board
  - No state agency representation
- Operational Guidelines
  - 2-3 meetings annually
  - Presentations & discussion



Goal	Environmental Outcome	Outcome Type	Provisional Indicator
<b>1: Human Communities</b>	<b>1A: Waters are safe for personal contact.</b>	<b>Swimming</b>	Beach Action Days/Closings by Water Body Type Sounds, Freshwater River, Lake, Brackish River)
	<b>1B: Designated surface and ground water supplies are safe for human consumption.</b>	<b>Potable Surface Waters</b>	WQ Standard Violations (Surface)
		<b>Potable Groundwaters</b>	Drinking Water Standard Violations (Water-supply Aquifers) Nutrient Concentrations in Land Use Categories (Shallow Aquifer)
	<b>1C: Surface hydrologic regimes sustain regulated human uses.</b>	<b>Water Supply</b>	Flows, Severity, Frequency, Duration of Droughts & Floods
	<b>1D: Fish and game are safe for human consumption.</b>	<b>Edible Harvest</b>	Fish Consumption Advisories Shellfish (& Swimming) Area Closures
	<b>1E: Opportunities for recreation and access to public lands and waters are protected and enhanced.</b>		Access, Water Trails Number of Visitations & People Who Use Coastal Areas Number of Tourists to Coastal Regions Water Access Number & Location

## 2: Native Species

2A: The biodiversity, function, and populations of species in aquatic, wetland, and upland communities are protected, restored, or enhanced.

### Aquatic Taxa: Marine Mammals

Bottlenose Dolphin Range and Population Condition

### Aquatic Taxa: Finfish

Fish Stock Condition (SSB and Age Structure) by Commercial and Recreational Species

River Herring & American Shad Population Condition by Ecologically Important Species  
Atlantic Sturgeon Occurrences and Population Status

Freshwater: Carolina Madtom Occurrences and Population Status

### Aquatic Taxa: Herptofauna

Diamondback Terrapin Range and Population Condition

Freshwater Turtles Range and Population Condition

Sea Turtles Range and Population Condition

Neuse River Waterdog Range and Population Condition

### Aquatic Taxa: Crustaceans

Blue Crab Spawning Stock Biomass

North Carolina Spiny Crayfish Occurrence

Eastern Oyster Bed Extent and Densities

### Aquatic Taxa: Bivalve Molluscs

Dwarf Wedge Mussel Range and Population Condition

### Aquatic Taxa: Freshwater Invertebrate

Invertebrate IBI Index

### Wetland Taxa: Birds

Waterbird Community Structure

Shorebird Community Structure

Landbird Community Structure

Waterfowl Community Structure

King rail, Piping plover, Swainson's warbler, Black duck Population Status/Occurrences

### Wetland Taxa: Herptofauna

Herptofauna Community Structure (e.g., Ephemeral Pool Breeders)

### Wetland Taxa: Invertebrates

Vulnerable Wetland Invertebrate TBD  
Species Population Status/Occurrences (Dragonflies, damselflies, fingernail clams?)

### Wetland Taxa: Vegetation

Area by Wetland Class

## 2: Native Species

2A: The biodiversity, function, and populations of species in aquatic, wetland, and upland communities are protected, restored, or enhanced.

### Upland Taxa: Mammals

Black Bear Population in Uplands  
Bat Population

### Upland Taxa: Birds

Interior Land Bird TBD Population  
Quail, Grassland Bird Community Status

### Upland Taxa: Herptofauna

Box Turtle Population Status/  
Occurrences

### Upland Taxa: Vegetation

Longleaf/Natural Upland Pine Extent, Location (LC)  
Natural Upland Hardwood Extent, Location (LC)  
Maritime Forests Extent, Location (LC)

### Upland Taxa: Invertebrates

**Area by Upland Land Cover Class**  
Firefly Population Status/Occurrences

### Aquatic Stressors

**Fish Kills**  
Total Toxicant Body Burdens in Aquatic Species (TBD)

### Wetland Stressors

Fire Severity, Frequency, and Extent in Wetlands  
**Estuarine Shorezone Area and Composition**  
Amphibian Deformity Incidences in Wetlands  
Impaired Landward Migration of Coastal Wetlands

### Upland Stressors

Fire Severity, Frequency, and Extent  
Natural Coast Buffer: Undeveloped Dunes and Shorelines  
Landscape Connectivity Index  
Landscape Proximity Index  
Extent of Highly Eroded Lands



## 2: Native Species

**2B: The extent and quality of upland, freshwater, estuarine and near-shore marine habitats fully support biodiversity and ecosystem function.**

<b>Estuarine/Marine Habitats (Stressors)</b>	SAV Area/Zone/Density/Potential/Phenology by Species Water Quality in SAV Habitats & Shellfish Waters
<b>Freshwater Habitats (Stressors)</b>	Freshwater Hard Bottom Quality & Extent of Anadromous Fish Spawning/Nursery Areas Inaccessible Fish Spawning Area by Obstruction Type
<b>Wetland Habitats (Stressors)</b>	Wetland Community Representation Hydrological Alteration in Wetlands
<b>Upland Habitat Index (Stressors)</b>	Extent of Highly Eroded Soils Total Conservation Land Total Woodland Area; Area of Specific Forest Types
<b>Habitat Management</b>	Permitted Wetland Losses Wetland Restoration
<b>Invasive Aquatic Plant Species</b>	Eurasian Watermillfoil Population Status/Occurrences Hydrilla Population Status/Occurrences
<b>Invasive Wetland Plant Species</b>	Phragmites australis Population Status/Occurrences, Alligator Weed (Invasive Comm)
<b>Invasive Wetland Faunal Species</b>	Nutria Population Estimates; Notable Local Populations
<b>Invasive Upland Plant Species</b>	Privet Population Status/Occurrences Microstegium Population Status/Occurrences Kudzu Population Status/Occurrences Ailanthus altissima Status/Occurrences Paulownia tomentosa Status/Occurrences
<b>Invasive Upland Faunal Species</b>	Feral Hog Population Estimates; Notable Local Populations Fire Ants Population Status/Occurrences

**2C: Non-native invasive species do not significantly impair native species' viability or function, nor impair habitat quality, quantity, and the processes that form and maintain habitats.**

**3: Water Quantity & Quality**

**3A: Appropriate hydrologic regimes support ecological integrity.**

- Amount & Extent of Impaired Waters
- WQ Standard Violations
- Dissolved Oxygen Standard Violations
- Flows, Severity, Frequency, Duration of Droughts & Floods
- (Shallow) Ground Water Levels

**3B: Nutrients and pathogens do not harm species that depend on the waters.**

- Amount & Extent of Impaired Waters
- WQ Standard Violations
- Chlorophyll-a Concentration
- Nitrogen & Phosphorus Loading
- Nutrient Concentrations in NSW
- Sediment Nutrient Concentration

**3C: Toxics in waters and sediments do not harm species that depend on the waters.**

- Amount & Extent of Impaired Waters
- Toxicant Standards Violations
- Metals Standards Violations
- Sediment Quality Triad

**III-D: Sediments do not harm species that depend on the waters.**

- Amount & Extent of Impaired Waters
- Sediment Standard Violations
- Soil Loss from Agricultural Lands & Forests
- Average Secchi Depth



Category	Dimension	Indicator Type	Provisional Indicator
Ecosystem Stressors	Base Stressors	Human Population	Human Population
		Land Use, Land Cover	Total Area of Impervious Cover
			Land Use/Cover Extent by Type (Urban, Altered, Total)
	Atmospheric Stressors	Air Chemistry	Total Inorganic Nitrogen Deposition
			Total Inorganic Sulfur & Nitrogen Deposition
			Ground-Level Ozone Concentrations
		Air Physics	Mercury Deposition
			Ambient Air Temperature
	Liquid Stressors	Liquid Waste Generation	Precipitation
			Storm Frequency & Severity
			Wastewater Per Capita
		Number of Open Liquid-Waste Lagoons	
		Livestock Waste Production	
Sea Level Rise	Sea Level/Relative Sea Level		

What again are we  
managing and have we  
been effective?  
...2008-2012

# CCMP's Four Questions

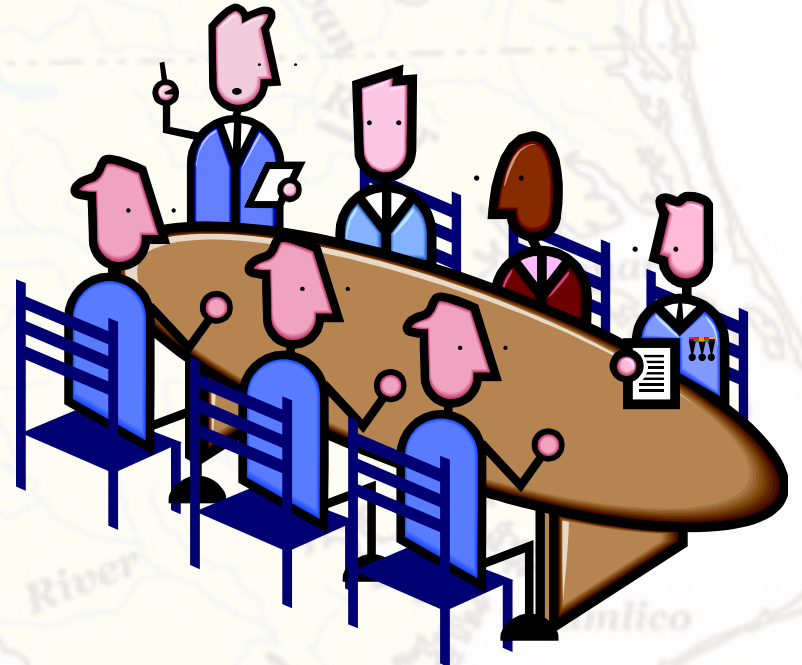
- What is a **healthy** Albemarle-Pamlico Estuarine System?
- What is the **status** of Albemarle-Pamlico Estuarine System?
- What are the **biggest threats** to Albemarle-Pamlico Estuarine System?
- What **actions** should be taken that will move us from where we are today to a healthier Albemarle-Pamlico Sounds by 2020?

# APNEP's Transition to Ecosystem-Based Management

- A **holistic vision and plan** that includes a comprehensive description of the Albemarle-Pamlico system and articulation of multiple management objectives.
- A community that has **effective engagement** of policy makers, managers, scientists, & stakeholders.
- A process that includes effective **adaptive management** to address a changing system.
- A **framework** that includes appropriate authority, implementation area, management institutions, financial resources, and effective communications.

# Gaining “Appropriate Authority” to Undertake EBM

- Presentation to Policy Board (May 2009)
- Theme of Science & Technical Advisory Committee meeting (July 2009)
- Formed EBM Proposal Team (August 2009)
- Proposal to Policy Board (December 2009)
- Progress Reports to Policy Board (September 2010, June 2011)







# APNEP EBM Transition Team

Policy Board

Science & Technical  
Advisory Committee

Citizens Advisory  
Committee

State Planner

Federal Planner

EBM Tech Transfer

Staff



# APNEP's Seven Steps to EBM Enlightenment

- Articulate **program goals**
- Develop **system level model** for goal attainment
- Assess current management efforts –identify **gaps**
- Develop **management strategy**
- Develop **monitoring program**
- **Assess** performance
- **Manage adaptively**

# Step 1: Articulate program goals

- Objective Hierarchy Structure
  - Goal-Objective-Management Action-Step (1994)
  - Goal-Subgoal-Objective-Management Action (2008-2010)
  - Goal-Outcome + Component-Objective-Action (2012)
- Objectives Hierarchy Content
  - Five Goals, 15 Objectives, 49 Actions (1994)
  - Three goals, 12 Outcomes + 5 Components, 15 Objectives, 58 Actions (2012)

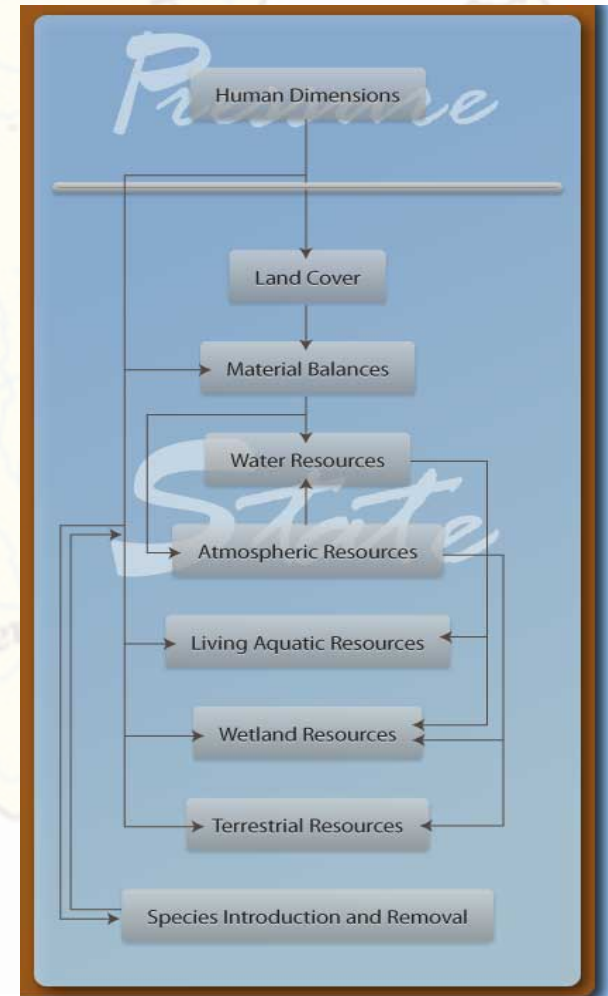
# APNEP's Ecosystem Health Goals

- A region where **human communities** are sustained by a functioning ecosystem
- A region where aquatic, wetland, and upland habitats support viable populations of **native species**
- A region where **water** quantity and quality maintain ecological integrity

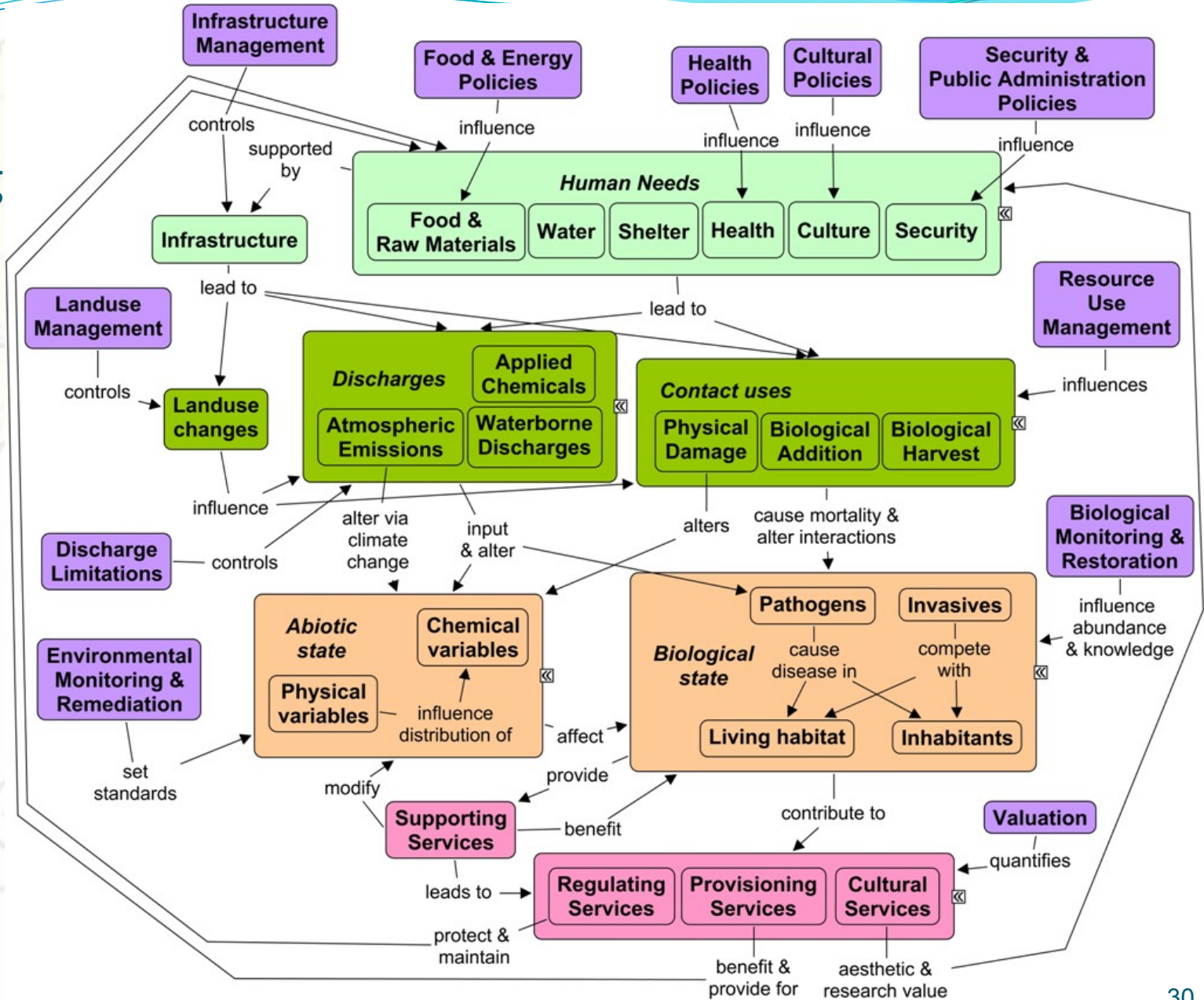
# Step 2: Develop system level model for goal attainment

Ecological management actions (stressor mitigation) can impact multiple ecosystem endpoints

Multiple stressors (including other endpoints) impact directly and indirectly ecosystem endpoints



# DPSER Modeling

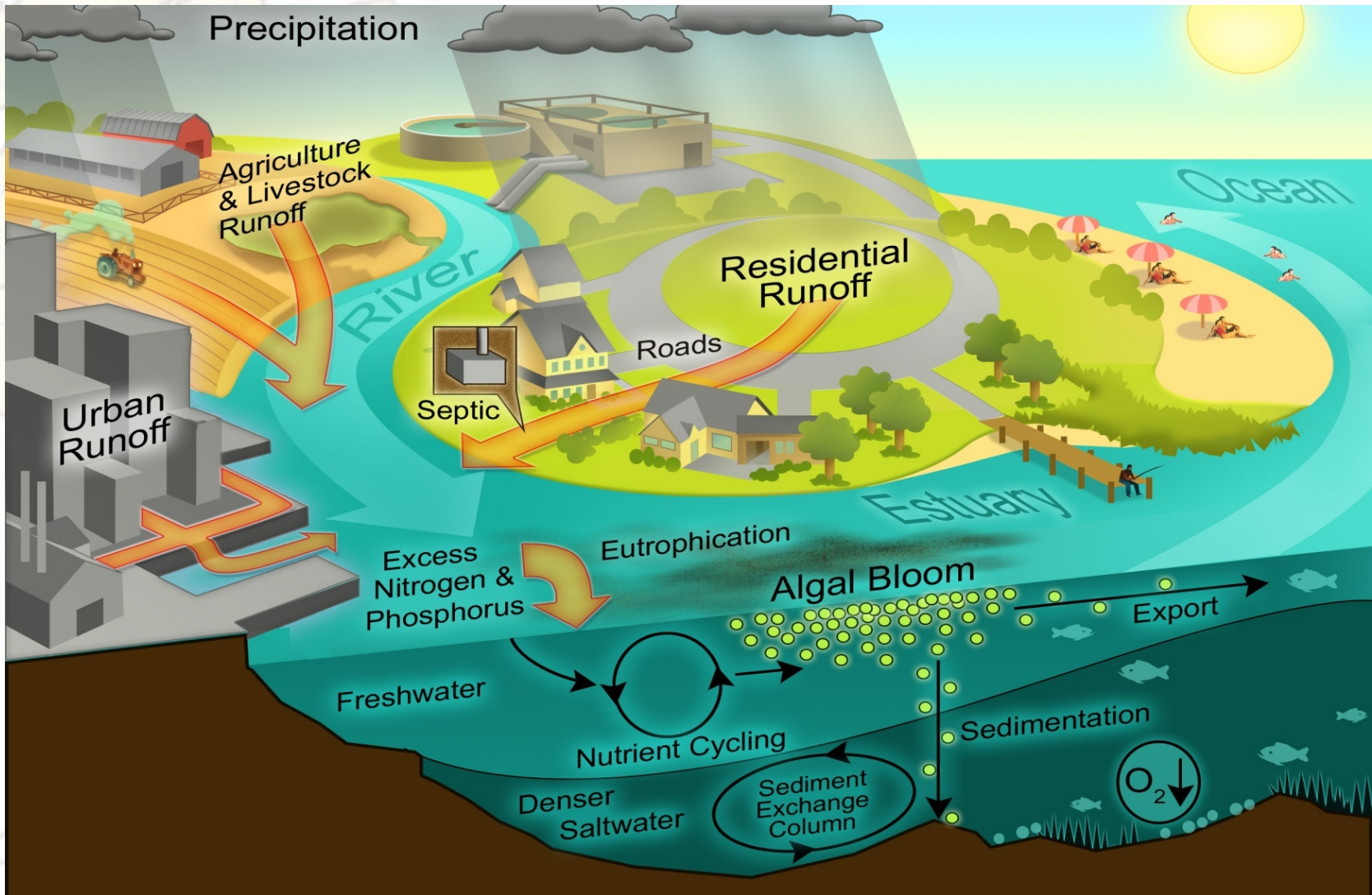


Lt. green = Drivers  
 Dk. Green = Pressure  
 Orange = State  
 Red = Ecosystem Services  
 Purple = Response

EPA-ORD-ESRP 2010



Conceptual Model of Nutrient Cycle



Modified from H. Paerl

# Outcome: Nutrients and pathogens do not harm the species that depend on the waters

- ***Biological Factors***

- ***Fauna***

- ***Flora***

- ***Microorganisms***

- pathogen source control

- human (septic)

- animal (pasture, CAFO manure management)

- wildlife population (?)

- ***Physical Factors***

- ***Structure***

- ***Hydrology***

- ***Temperature***



# Outcome: Nutrients and pathogens do not harm the species that depend on the waters

- ***Chemical Factors***

- ***Salinity***

- ***pH***

- ***Nutrients***

- Load controls for nitrogen and phosphorus (air deposition, runoff, groundwater, point source)

- ***Human Factors***

- ***Use objectives***

- Management of agricultural pollutant sources

- Management of developed land pollutant sources (stormwater)

- Water body use designation (WQ standard development)

- ***Modification of system***

- Land-use management (particularly riparian lands)

- ***Knowledge***

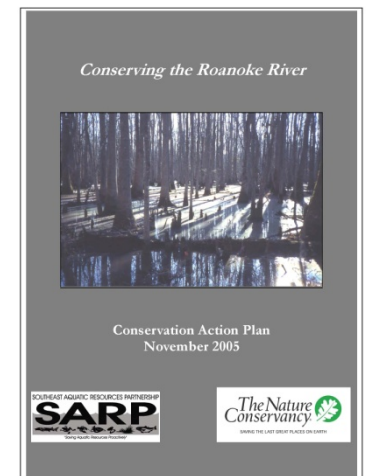
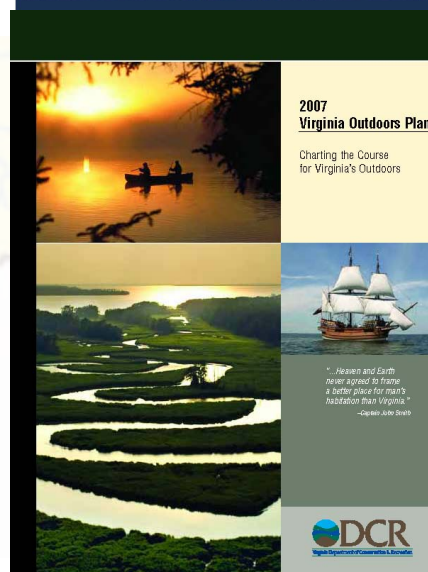
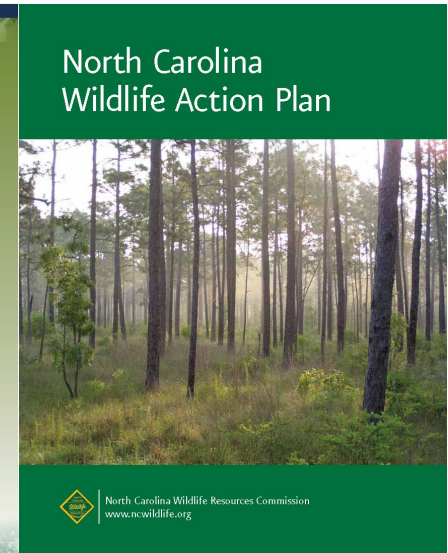
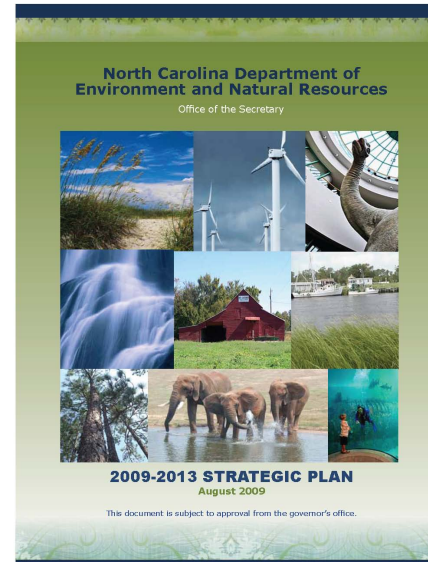
- Technical understanding of Contaminant Management Strategies to meet WQ standards

- Public appreciation of risks and need for management

- Policy appreciation of regulatory needs

# Step 3: Assess current management efforts –identify gaps

- Directed by conceptual models
- Survey of partners' strategic/action plans
  - Specificity and publication date
  - Action extraction
  - Align with APNEP outcomes/strategies
- Interview senior management



# Step 4: Develop management strategy

- Stakeholder Questions
- Management Objectives
- Actions with Partner Responsibilities
- APNEP Management Conference Review
- Public Input
- CCMP Publication



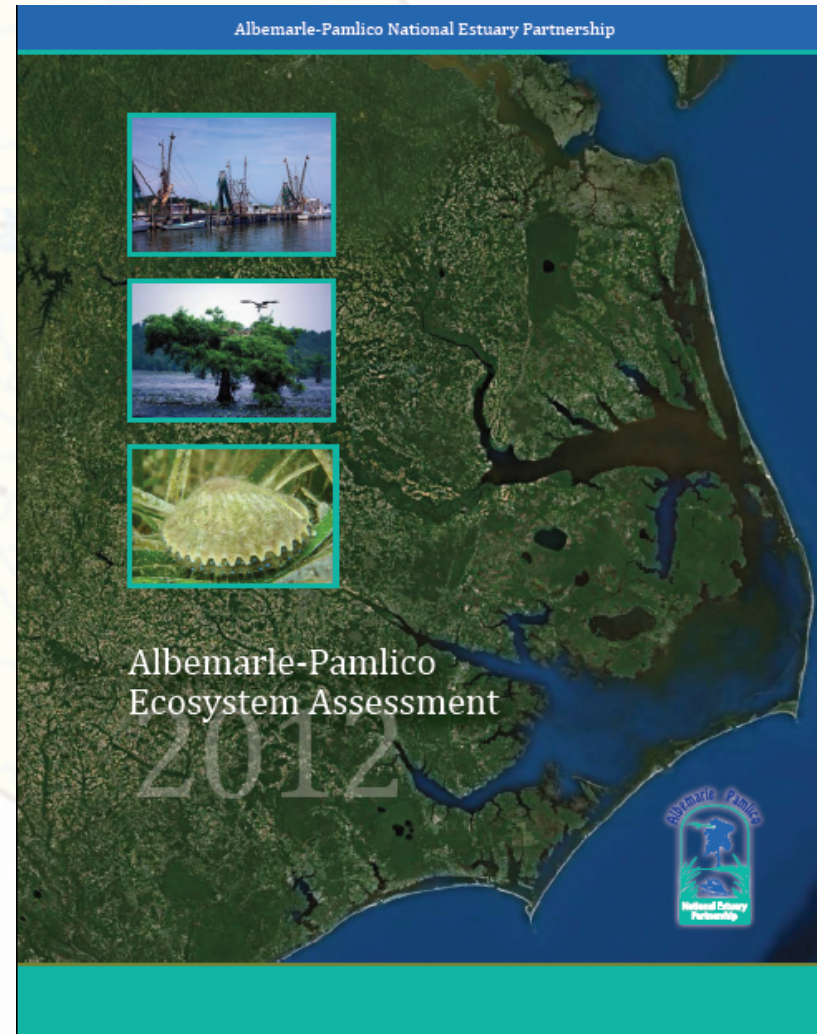
# Step 5: Develop monitoring program

- Linking candidate indicators to CCMP outcomes
- Indicator-specific monitoring strategies
  - Justification for indicator
  - Goal of sampling/monitoring program
  - Existing sampling/monitoring program
  - Enhanced sampling/monitoring program
  - Reference(s)
- Integrated monitoring strategy



# Step 6: Assess performance

- “Interim” regional ecosystem assessment (2012)
  - Select provisional indicators
  - Status & trends from 1995 to present
  - Heinz Center format
- Phase 2 assessment
  - Diagnosis
- Phase 3 assessment
  - Forecasting



# Assessment Planning

- “The greatest challenge in developing a large-scale biogeographic assessment is the synthesis and subsequent analysis of spatial data collected at different scales for varied objectives.”

Source: NOAA 2003, citing Gotway and Young 2002

# APNEP Ecosystem Assessment

## Coasts, Sounds, Near Marine: Extent & Pattern

- *Phragmites australis*
  - Why Is the Extent of the Wetland Plant Species *Phragmites australis* Important?
  - What Will This Indicator Report?
  - What Do the Data Show?
  - **Why Can't This Entire Indicator Be Reported at This Time?**
  - Discussion
  - Technical Notes

# Bioregional Assessment Questions

- What were historic ecological, social, and economic conditions, trends, and variability?
- What are current ecological, social, and economic conditions?
- What are trends and risks under current policies and management?
- What policy choices will achieve ecological sustainability consistent with social well-being?
- What are the implications of these choices?

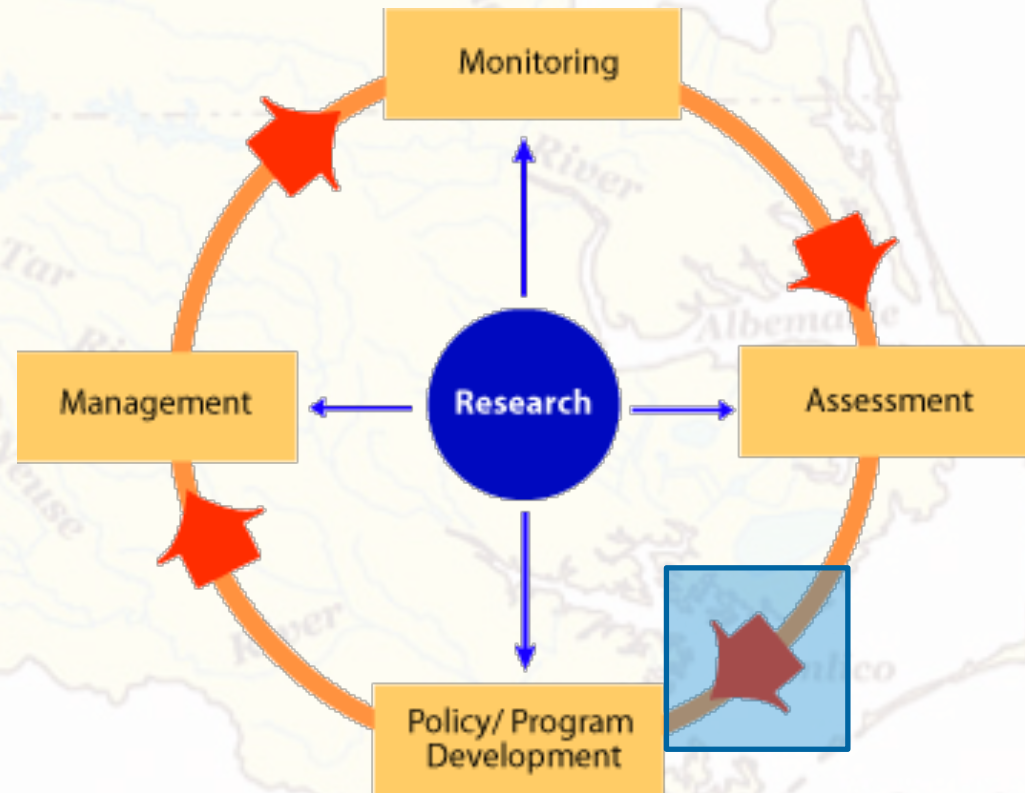
Source: Erman 1999



# Adapt yet implement ... 2013-?

# Step 7: Manage adaptively

- Most difficult step?
- Senior management engagement
- Trigger levels in plan



# Core Questions of Science and Technology for Sustainability

- Can scientifically meaningful “limits” or “**boundaries**” be defined that would provide effective warning of conditions beyond which the nature-society systems incur a significantly increased risk of serious degradation?
- What systems of **incentive** structures – including markets, rules, norms and scientific information – can most effectively improve social capacity to guide interactions between nature and society toward more sustainable trajectories?

# Core Questions of Science and Technology for Sustainability II

- How can today's operational systems for monitoring and reporting on environmental and social conditions be **integrated** or extended to provide more useful guidance for efforts to navigate a transition toward sustainability?
- How can today's relatively independent activities of research planning, observation, assessment, and decision support be better **integrated** into systems for adaptive management and societal learning?

Source: Harvard's Forum on S & T for Sustainability

# Albemarle-Pamlico National Estuary Partnership

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About APNEP  
Our mission is to identify, protect, and restore the significant resources of the Albemarle-Pamlico estuarine system.  
[Read more...](#)  
Soundings ▾  
Grants ▾  
Calendar ▾

**Featured Content:** | [2013 Symposium Proceedings](#) | [Comprehensive Conservation & Management Plan](#) | [2012 Ecosystem Assessment](#)

## Soundings

*A fresh take on the region's salty affairs*

### The 2013 Albemarle-Pamlico Ecosystem Symposium: Embarking on a New Voyage

By Lindsey Smart, APNEP Project Coordinator  
November 20, 2013

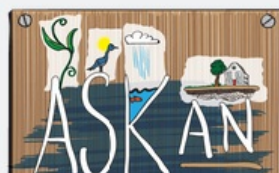
The Albemarle-Pamlico National Estuary Partnership (APNEP) has realized significant milestones and embarked on several



## Echoes

*News and information from the Albemarle-Pamlico region and beyond*  
[more information/disclaimer](#)

- ▣ [A new approach to polluted waters in NC](#)  
🕒 1/22/14 8:58 AM
- ▣ [NC holds public meetings on shellfish habitat](#)
- ▣ [Magazine readers pick Currituck OBX as best beach](#)
- ▣ [Shrimp plan meeting established](#)
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- ▣ [State park program explores animals in the wild](#)
- ▣ [Corps hopper dredge steams to Oregon Inlet for double duty](#)




Dear Ecologist,  
Is there a term for a boundary that separates two groups of organisms? For example if a species of flowers are separated by a river and the



Atlantic Ocean

# Albemarle-Pamlico National Estuary Partnership

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## RESOURCES

### Soundings Blog

#### ... For Educators

- Ask An Ecologist
- Lesson Plans
- Shad In The Classroom
- Teacher Institute
- Education Grants
- Kids Page

### Maps

#### ...For Local Government

- Planning Tools
- Risk Analysis For Water Infrastructure



### Grants

#### ...For Scientists

- Assessments
- Models
- Monitoring
- Research
- Monitoring & Assessment Teams
- Science & Technical Advisory Committee
- Science & Technology Liaisons

### Calendar

#### Document Library

- Authority And Guiding Documents
- Comprehensive Conservation And Management Plan
- Conference Proceedings
- Partner Plans
- Research And Policy Reports
- Technical Issue Papers
- Work Plans
  - FY 2013 Workplan
  - FY 2014 Workplan

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# On Course?

