APNEP's Progress and Plans for Implementing Ecosystem-Based Management

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APNEP's Transition to Ecosystem-Based Management

- A holistic vision and plan that includes a comprehensive description of the A-P system and articulation of multiple management objectives.
- A community that has effective engagement of policy makers, managers, scientists, & stakeholders.
- A process that includes effective adaptive management to address a changing system.
- A framework that includes appropriate authority, implementation area, management institutions, financial resources, and effective communications.



APNEP EBM Transition Team

- Policy Board
- Science & Technical Advisory Committee
- Citizens Advisory Committee
- State Planner
- Federal Planner
- EBM Tech Transfer Staff





Step 1: Articulate program goals

- Objectives Hierarchy Structure
 - Goal-Objective-Management Action-Step (1994)
 - Goal-Subgoal-Objective-Management Action (2008-2010)
 - Goal-Outcome + Component-Objective-Action (2012)
- Objectives Hierarchy Content
 - Five Goals, 15 Objectives, 49 Actions (1994)
 - Three Goals, 12 Outcomes + 5 Components, 15 Objectives, 58 Actions (2012)



APNEP's Ecosystem Health Goals

- A region where human communities are sustained by a functioning ecosystem
- A region where aquatic, wetland, and upland habitats support viable populations of native species
- A region where water quantity and quality maintain ecological integrity



Step 2: Develop system level model for goal attainment

Ecological management actions (stressor mitigation) can impact multiple ecosystem endpoints

Multiple stressors (including other endpoints) impact directly and indirectly ecosystem endpoints





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	safe contact safe consum	activities	tish/game safe	protected	harvesting	community	community	community	habitats	habitats habitats	non-native	regime	nutrients and germs	toxics		iden fy	ct e	estor preve contab	or
																	1		
biological factors • fauna																			
manage non-native species introduction and impacts					M-M	M-M	M-M	L-M	ĿĿ	M-L					3		×		
preserve/protect RTE species process and contains shall like communities (see(s))						M-M									1		x		
management of native/non-native grazers (deer)										H-M			-		1		x		
management of predators (red wolf, coyote, domestic animals)										L-M					1		x		
flora manual provide introduction and impacts					M.M	MaM	M.M	MJM	L.	Mil					4		×		
preserve/protect RTE species						M-M				in c					1		x		
preserve and restore submerged aquatic vegetation									H-M/L						1		x x		
preserve and restore coastal wetlands preserve and restore coastal forests									H-M						1		x x		
 management of native forests, shrub/scrub communities (fire management) 										H-M					1		x		
microorganisms																			
manage sources and loads of pathogens manage introduction/spread of pathogens	H-M H-M		H-M		M-M	1-1					L-L				3		x		
physical factors																			
structure																			
 préserve/establish public access to public lands and waters manage landuise to minimize conflict/operative impacts on use diversity 				н-н	H-M										1		x		
manage conversion of aquatic habitats						н-н			H-H						2		x		
manage wetland buffer conversion							H-M								1		x		
preserve wettano migration opportunities maintain hubs and corridors for green infrastructure							H-M/L	H-M							1		x		
identify critical conservation areas								н-н		H-B					2	×			
manage floodplain and riparian area conversion										H-M					1		x		
manage channel mountation green infrastructure						-				H-M					1		x		
hydrology																			
MIF adequate to support all desired uses manage consumptive uses of water		H-M			HH										1		- x		
preserve natural hydrographs						н-м	H-M			L-H		1			2		x		
temperature																			
manage alteration of natural temperature regimes control modification of riparian vegetation 					L-L					L-M					2		x		
chemical factors																	-		
salinity																			
 pn nutrients 																	+		
implement TMDL management for nutrients						M-M				M-M			H-M/L		2		x		
toxics manage sources and loads	1.1		HM						_	LM				H-M					
human factors			11-M			6-M		-				1	-	• 1° WI			-		<u> </u>
use objectives																			
establish appropriate use designation for waters establish and implement public access (use along	H-H H-H		H-H										H-H		4	×	_		
manage potential use conflicts that reduce sustainability of natural capital					H-M										1	×	x		
manage potential use impacts on habitat diversity and quality						H-M			H-M						2	×	x		
manage landuse in wetlands and wetland buffers identify and control incompatible uses (receiving waters, shipping, recreation, etc.)		H-H					н-н								1	×	x		
Iand use management (maintain green infrastructure)										H-H					1	×	xx		
forestry management										H-H					1		x		
manage consumptive uses management of agricultural pollutant sources												н-н	H-M		1		x		
 management of developed land pollutant sources (stormwater) 																	x		
modification of system																			
estabilisty implement twols for pollutaris avoid privatization of public lands and access points	n-n n-n		n-m	H-M											1	x	x	x	
 manage conversion of habitats that reduce diversity or productivity 									H-M						1		x		
manage dredging, filling, and water withdraw manage hydrology modification		MH				н-н	H M			u M					1		x		
manage permanent conversion of wetland buffers		WPH				-	H-M			ri-W					1		x	x	
manage landuse/green infrastructure								H-M							1		x	x	
manage channel modification manage floodolain/riparian land conversion										H-H H-M			H-M		1		x	×	
manage road development										H-H					1		x		
manage development										H-H					1		x		
manage cam construction manage flood blain conversion												H-M			1		x	x	
knowledge																			
technical understanding of health risks (sources, thresholds) technical understanding of use thresholds for sustainability	M-H H-H		H-H	M-M	H-M	M-M									2	×	+		
technical understanding of system trajectory and implications for sustainable uses					H-M		H-M		M-M						2	x	+		
technical understanding of landuse impacts on wetland function			-				M-M								1	x			
technical knowledge of structure-function relationship technical understanding of critical blue infrastructure						-		M-M	M-M	M-M		-			2	x	+ +		
technical understanding of green infrastructure requirements										M-M					1	×			
technical understanding of non-native species impacts technical understanding of MIE requirements			-								H-M	H-M			1	×	-		
tech understanding of TMDLs to meet WQ standards													M-M/L		1	x	+ +		
technical understanding of compound toxicities														H-M	1	x			
technical understanding of source/route of introduction public understanding of monitoring and advisories	H-H H-P		H-H			-								n-M	1	×	+ +	x	<u> </u>
public appreciation of the values of natural capital				M-M	M-M/L	M-M	H-M		M-L	M·L		1			1			x	
public appreciation of the thresholds for sustainable use public understanding of actions that negatively impact		M-M/L		H-M		H-M		H-M		M-M					2			x	
public understanding or actions that negatively impact public appreciation of need/methods for control of non-native introduction						H-W									1		+ +	x	
public appreciation of MIF needs												M-L			1			x	
public appreciation of risks and need for management policy understanding of need for monitoring	H.H. H.H												M-L/M	M-M	1			x	
policy understanding of need for regulation	н-н н-н	M-H	H-M	M-M	H-L	H-M	H-H	H-M	M-M	M-M	M-L		M-M	H-M	3			×	
																	+		
	H-H											1							
- STIP - P22	H-M	-																	
	H-L					1			-			1	-				+ +		
S. C.	M-H											1							
	M-M M-L																+		<u> </u>
AND	L-H																		
	L-M		-																
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Step 3: Assess current management efforts -identify gaps North Carolina North Carolina Department of

- Directed by conceptual models
- Survey of partners' strategic/action plans
 - Specificity and publication date
 - Action extraction
 - Align with APNEP outcomes/strategies

Interview senior management



Wildlife Action Plan







Conservation Action Plan November 2005







Step 4: Implement CCMP

- Fourth CCMP question
- Ten-year horizon
- 58 CCMP actions
- Super-Aggregated into five components
- Aggregated into 15 CCMP objectives





2b. The extent and quality of upland, freshwater, estuarine and near-shore marine habitats fully support biodiversity and ecosystem function

Outo	omes	_		Actions		Action Teams							
-	la	A1.1	B1.1	C1.1	D1.1	E1.1	Freshwater Habitats and Fish Passage						
1	lb	A1.2	B1.2	C1.2	D1.2	E1.2	Policy & Economics						
	1c	A2.1	B1.3	C1.3	D1.3	E1.3	Decision Support Tools						
1	ld	A2.2	B1.4	C1.4	D1.4	E2.1	Education & Engagement						
1	le	A2.3	B1.5	C1.5	D1.5	E2.2	Water Quality Improvements						
	2a	A2.4	B2.1	C2.1	D2.1		Shorelines						
2	2b	A2.5	B2.2	C2.2	D2.2		Contaminant Management						
	2c	A3.1	B2.3	C2.3	D2.3		Invasives						
3	Ba	A3.2	B2.4	C3.1	D3.1		Restoration Strategies						
	3b	A3.3	B2.5	C3.2	D3.2		Monitoring Networks						
	3c		B2.6	C3.3	D3.3		Oysters						
	3d		B3.1	C4.1			SAV						
			B3.2	C4.2			Flows						
			B3.3	C4.3									
20				C4.4									
lico				05.4									

C5.2 C5.3



Step 5: Develop monitoring program

- Linking candidate indicators to CCMP outcomes
- Indicator-specific monitoring strategies
 - Justification for indicator
 - Goal of sampling/monitoring program
 - Existing sampling/monitoring program
 - Enhanced sampling/monitoring program
 - Reference(s)



Integrated monitoring strategy



Step 6: Assess performance

- "Interim" regional ecosystem assessment (2012)
 - Select provisional indicators
 - Status & trends from 1995 to present
 - Heinz Center format
- Phase 2 assessment
 - Diagnosis
- Phase 3 assessment
- Forecasting



APNEP Ecosystem Assessment Coasts, Sounds, Near Marine: Extent & Pattern

- Phragmites australis
 - Why Is the Extent of the Wetland Plant Species *Phragmites australis* Important?
 - What Will This Indicator Report?
 - What Do the Data Show?
 - Why Can't This Entire Indicator Be Reported at This Time?
 - Discussion
 - Technical Notes



Assessment Planning

• "The greatest challenge in developing a large-scale biogeographic assessment is the synthesis and subsequent analysis of spatial data collected at different scales for varied objectives."

Source: NOAA 2003, citing Gotway and Young 2002



Bioregional Assessment Questions

- What were historic ecological, social, and economic conditions, trends, and variability?
- What are current ecological, social, and economic conditions?
- What are trends and risks under current policies and management?
- What policy choices will achieve ecological sustainability consistent with social well-being?
- What are the implications of these choices? Source: Erman (1999)



Step 7: Manage adaptively

- Most difficult step?
- Senior management engagement
- Trigger levels in plan





Figure 2: APNEP's adaptive management cycle.



Indicator Planning Decisions

- What indicator(s) map to each environmental outcome?
- What are the fair, good, and excellent health target values for each ecosystem outcome indicator?
- What is the expected trajectory of an indicator value, based on how CCMP actions are implemented?
- What is the "trigger" value for a given interval since action steps are implemented, outside of which means the system is not behaving as forecast and change in business (e.g., research, revised action step, partner commitment) is required?



APNEP Implementation Area and Management Institutions









APNEP Deliverables 2017-2018

- Regional Ecosystem Assessment 1.1
- Comprehensive Conservation & Management Plan (CCMP) 2.1
 - Indicator Specification & Targets 1.1
 - Ecosystem-Based Management (EBM) Plan 1.1
- Action Team Implementation Plans 1.0
- Integrated Monitoring Strategy 1.0
 - Indicator Specification 1.1
- Regional Ecosystem Model 1.0



CCMP's Four Questions

- What is a healthy Albemarle-Pamlico Estuarine System?
- What is the status of Albemarle-Pamlico Estuarine System?
- What are the biggest threats to Albemarle-Pamlico Estuarine System?



 What actions should be taken that will move us from where we are today to a healthier Albemarle-Pamlico Sounds by 2022?





On Course?

